How to Give a Good Scientific Talk

Christian Theobalt
Computer Vision for Computer Graphics
Summer Term 2014
Outline

- Structuring your story
- Preparing your data/information
- Preparing and giving the presentation
- Concluding your presentation
- Questions and answers
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Presentation Structure

- **Basic rule**
  - Say what you are going to say
    - 1-3 main points in the introduction
  - Say it
    - Give the talk – main insights / method
  - Then say what you said
    - Summarize main points in the conclusion
  - Don’t try to build suspense and then unveil a surprise ending

http://www.safetyoffice.uwaterloo.ca/hspm/tools/images/scaffold_stair.png
Tell a Story

- Prepare your material so that it tells a story logically
  - Subject: title, authors, acknowledgements
  - Introduction / overview / motivation
  - Method / approach
  - Results / information / analysis
  - Conclusion / summary
The Story

- Common mistake: too much material
- Remember: You will never be able to tell the full story
- You must select pieces that are most relevant
- A lot of this talk – guidelines on how to select
Audience

- Why and to whom are you giving this presentation?
- What do you want the audience to learn?
  - Think about this as you construct your talk
  - Edit your slides -- delete what is unnecessary, distracting, confusing, off point
Audience

- Goal depends on audience → structure

- University seminar
  - Audience with broad technical background in the field
  - ...lacking specific overview of state-of-the-art methods
  - Message:
    - Importance of problem and its solution
    - Main ideas, insight, and novelty over related work
    - “Being a graduate student”: discussion, ideas for improvement
Is a Slide Needed or Not?

- Two important criteria
  - Is it important for the main points in the story I want to tell?
  - Will the audience understand and value this point?
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Overview

Figures...

- Create a summary figure with major findings, or an illustration of the processes or problem
  - Consider showing it at the beginning and the end
  - Consider showing it during the talk as a guide

- You can use web sources for figures (reference source !)
- Also good for motivation: why is a problem important?
Summary / Overview Figure

- Overview figure as guide – consistent terminology
- Tells the audience: where are we?
- Picks up people that “got lost”
- Optional: highlighting
Summary / Overview Figure

- Overview figure as guide – consistent terminology
- Tells the audience: where are we?
- Picks up people that “got lost”
- Optional: highlighting
Figures to Explain Technical Concepts

- Often easier to understand than text
- Often support your explanation better than text
  - Build figures up as you speak
  - Make sure you reserve enough time for them

Pinhole camera [Wikipedia]

BRDF [vetcite.org]
Figures to Explain Technical Concepts

**giggleBites**

Why's a picture worth a thousand words?

Hmm... How fast do you type?

About 25 words per minute.

That's it! When I finish my drawing in 40 minutes...

... you would have already typed 1000 words!

© 2009 cartoosh.com
4 stroke engine operation

- The engine four main strokes to its cycle:
- The first stroke, called the intake stroke, the crankshaft pulls down the piston by rotating. The intake valve is open at this point in the cycle, and air will be pulled through the intake manifold into the motor. After this is complete the camshaft rotates to the low spot on the lobe. This allows the valve spring to close the intake valve.
- The second stroke is called the compression stroke. This is because it compresses the fuel/air mixture. While this is happening the intake and exhaust valves are closed...

[www.enginebasics.com]
Figures to Explain Technical Concepts

The 4 Stroke Cycle

1) Induction
2) Compression
3) Ignition (Power)
4) Exhaust

[www.enginebasics.com]
Results: Videos / Software

- Often actual results in visual computing
  - Make sure *before the talk* that videos / software play with the presentation equipment (projector etc.)
  - Use common codecs
  - Stay in control
    - Explain the results - don’t play videos and be silent (unless there is a voice over in the video)
    - Speed of video should match your explanation
    - Sometimes better to cut videos into pieces (one per slide) rather than playing long video
Results: Data Tables / Figures

- Tables are useful for a small amount of data
- Include units
- Indicate data source if they are not your own
- But tables are often used badly …
## Esopus Creek

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Esopus Creek

Discharge of the Esopus Creek (Coldbrook, NY) and precipitation at Slide Mountain, NY (source: USGS/NCDC)
Preparing Your Data, continued

- **Figures**
  - ‘1 figure ≈ 1000 words’
  - Figures should be readable, understandable, uncluttered
  - Keep figures simple, use color logically for clarification
    - Red=bad, green=good
    - Invisible color
    - **Meaning attached to colors** (color blindness is more common than you think)
  - Explain axes and variables
  - Include reference on figure

Using Math

- People are used to study equations, not to see them for 2 minutes on a slide
- Equations should support your explanation, not harm it
- Common mistake: too many / too few equations
- Use them as little as possible…
- …and as much as needed
- Don’t use them to impress people or show how hard the problem you talk about is
- Use only important equations, take time, explain properly
Equation Example

- If needed, properly explain each element

\[
\Psi(L) = \sum_{i \in I} \left( \phi(D|l_i) + \sum_{j \in N_i} (\phi(D|l_i, l_j) + \psi(l_i, l_j)) \right)
\]
Equation Example

- If you say: ‘to solve the problem we look for the minimum (or maximum) of the following energy function…’

\[
\Psi(L) = \sum_{i \in I} \left( \phi(D | l_i) + \sum_{j \in N_i} (\phi(D | l_i, l_j) + \psi(l_i, l_j)) \right)
\]

- and then you superficially explain each symbol → run risk to lose people’s attention quickly
Equation Example

- A slide overloaded with formalism often does not work well

\[ \Psi(L) = \sum_{i \in I} \left( \phi(D|l_i) + \sum_{j \in N_i} (\phi(D|l_i, l_j) + \psi(l_i, l_j)) \right) \]

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Equation Example - Better

- Build equation up on slide, e.g., an error function and/or
- Optionally: explain components on conceptual level
  - Why is that component part of the error function?
- Combine with figures
- Still explain most important mathematical insight
- Refer for details to paper – but know (!) the details, in case there is a question
Equation Example – Alternative Presentation

- Instead support by figures and explain main concepts

\[
\Psi(L) = \sum_{i \in I} \left( \phi(D|l_i) + \sum_{j \in N_i} (\phi(D|l_i, l_j) + \psi(l_i, l_j)) \right)
\]

Segmentation

Person A, Person B

Color term+ shape prior

Smoothness
General Rule - Presenting Methodology

- A scientific talk is always about ‘How AND Why’
  - Explain what you do
  - What is new and innovative
  - Motivate why this is the way to go
Outline

- Structuring your story
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Preparing the Presentation

- Average not more than 1 slide per minute
- MS Powerpoint is now standard
  - If you use something else, be careful to check it in advance
- No sounds unless part of results!
  Some logical animations good
- Use 3-7 bullets per page
  - Avoid writing out, and especially reading, long and complete sentences
- Slide appearance (font, colors) should be consistent
- Spellcheck 😊
What Font to Use

Type size should be 18 points or larger:

- 18 point
- 20 point
- 24 point
- 28 point
- 36 point

AVOID USING ALL CAPITAL LETTERS BECAUSE IT’S MUCH HARDER TO READ

* References can be in 12-14 point font

http://www.fw.msu.edu/orgs/gso/documents/GSOWorkshopDocsSp2006/PresentationTipsinPowerPoint.ppt#307,6,Powerpoint basics: 1. What font to use
Color

Dark letters against a light background work are best for smaller rooms, especially when the lights are on for teaching.

Many experts feel that a dark blue or black background works best for talks in a large room.

Light letters against a dark background also work.
Preparing Yourself...

- The way how you present yourself is as important as your slides
- Immerse yourself in what you are going to say
  - Web of Science/Google it: use the latest news
- Make sure you are familiar with the projection equipment, remote control and Powerpoint
  - presentation on memory stick AND laptop with power supply AND an extension cord, test equipment in presentation room ...

www.terryfoxtheatre.com/theatre_specification...
Rehearsing

- **Practice – actually stand up and say the words out loud**
  - You discover what you don’t understand
  - You develop a natural flow
  - You come up with better phrasings and ways to describe things
    - It is harder to explain things than you think, practicing helps you find the words
  - Stay within the time limit
  - Try speaking too loud to get a feeling where the upper limit is

- **Don’t over rehearse or memorize the talk**
  - The first practice things will improve at least 10 fold -- the second will make things twice as good -- the third may add a bit of polish, but from there it can easily get worse

Giving the Presentation

- Nervousness is normal
- Starting out is the hardest part of the talk
  - To get going, memorize the first few lines
  - “Hello, I’m Christian Theobalt. The title and subject of my talk is “how to give a good talk”. Through this presentation I want to give you a few hints and guidelines about how to prepare and give a scientific presentation”


http://soroptimistofgreaterdavis.org/documents/images/photos/speaker.gif
Giving the Presentation

Experienced speakers:
- Speak freely and look directly at audience
- Key points and outline given by presenter

Inexperienced speakers:
- Put outline and key points of your presentation on your slides
- Helps you remember
- Key points are there for people who weren’t listening or who are visual learners
- Presenter mode: notes in presenter view, but don’t read them out loud, use own words (exception – language proficiency)!

http://www.metclubnyc.org/slide%20show.jpg
Giving the Presentation

- Stand where the figures can be seen
- Look at people during presentation, be “open”
- Be enthusiastic
- Don’t worry about stopping to think
- Don’t rush
  - Figure out which slide is your half-way mark and use that to check your time

http://www.dvd-photo-slideshow.com/screenshot/01.gif
Giving the Presentation

- Imagine yourself seen from the perspective of the audience
  - Don’t continuously wander around the room
  - Don’t jiggle change in your pocket
  - Don’t overuse laser pointer
  - Don’t overdo the use of hand gestures
  - Raise the pitch of your voice at the end of sentences
  - Speak a little slower than in a normal conversation
    - Nervousness → you speak faster, force pauses

- Give credit, acknowledge help
Outline

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Concluding Your Content

- Announce the ending so that people are prepared
  - For example, with a slide titled “Conclusions”
  - Or by saying, “In my final slide …” or “My final point is …”
- Have only a few concluding statements
- Come back to the big picture and summarize the significance of your work in that context
  - Extend logically beyond your limited study – but don’t overreach
- Open up new perspective (could be another slide)
  - Describe future work, raise questions, potential implications

Finishing Your Presentation

- Think carefully about your final words and how to finish your presentation strongly
  - Don’t just drift off … “I guess that’s all I have to say …”
  - You may want to actually memorize your ending lines, just as you do your starting points

- Ending your talk
  - Say “Thank You” … pause for applause … then
  - Say: “Any questions?”
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Questions and Answers

- Questions after your talk can be difficult but they definitely help you in writing up your research / report
  - Identifies parts the audience did not understand
  - Focuses and adds dimension to your analysis

- You can repeat the question
  - This gives you time to think
  - The rest of the audience may not have heard the question
  - Also if you heard the question incorrectly, it presents an opportunity for clarification

http://www.erp.wisc.edu/profdev/Talkhandout05.doc
http://www.firekills.gov.uk/seniors/cool/howstart/images/howstart.gif
Questions and Answers, continued

- Keep your answers short and to the point – don’t respond with another lecture
- Don’t say that a question is bad, or that you addressed it already
  - Rephrase it into something that you want to talk about
- Never demean the question or questioner
  - They may have friends in the audience, and you never need more enemies
  - The research world is smaller than you think and you will continue to encounter people throughout your career

http://www.erp.wisc.edu/profdev/Talkhandout05.doc
http://www.cartoonstock.com/newscartoons/cartoonists/ato/lowres/aton893l.jpg
Difficult Questions

- Usually you have thought more about the material than anyone else -- this puts you in a stronger position than you may think
- Anticipate typical questions and prepare for them
  - Generalizability of your findings to other other conditions, other data?
  - Methodological bias? Limitations? Exceptions? Priorities?
- Still concerned about questions?
  - Make extra slides – perhaps on details of instrumentation or methodology

http://www.regislasvegas.org/images/class-pic-hand-raised.jpg
Seminar Specifics: Moderating the Discussion

- Different from Conference Talk
  - Much more time after talk – around 40 mins.
  - Conversation in group to identify strengths/weaknesses/open questions

- Prepare a set of points to discuss, such as:
  - weaknesses / limitations of methods (extra slide(s))
  - Comparisons between papers you read (extra slide(s))
  - Propose improvements / extensions
    - Ask other participants what they think and about their ideas
    - Build bridges to other talks in the seminar
    - Points you were unclear about while reading the papers

- Remember: the discussion is very valuable for the report
Conclusions

- Structure your content in a way that is comfortable for you and your audience
- Filter out core aspects and build convincing story
- Use your own style to your advantage
- Use figures / videos / maths appropriately
- Think ahead about where you might encounter difficulties and figure out ways to overcome them
  → “Live rehearsal” very important
Material Sources

- Many slides from:
  - *How to Give a Good Talk* by Stephanie Pfirman, Cornell University

- Also ideas from:
  - *How to give Scientific Presentations*, Tiffiani Williams, Texas A&M University
    [http://faculty.cs.tamu.edu/tlw](http://faculty.cs.tamu.edu/tlw)
Resources

- Luca Aceto, Aalborg University and Olivier Danvy, °Arhus, Denmark
- Michigan State University Graduate Student Organization
  - [http://www.fw.msu.edu/orgs/gso/documents/GSOWorkshopDocsSp2006/PresentationTipsinPowerPoint.ppt#428.1](http://www.fw.msu.edu/orgs/gso/documents/GSOWorkshopDocsSp2006/PresentationTipsinPowerPoint.ppt#428.1)
- Susan Herzog, Eastern Connecticut State University
  - [http://www.easternct.edu/smithlibrary/library1/presentations.htm#ppt](http://www.easternct.edu/smithlibrary/library1/presentations.htm#ppt)
- Heather Heying, Evergreen
  - [http://academic.evergreen.edu/H/heyingh/downloads/givingatalk.pdf](http://academic.evergreen.edu/H/heyingh/downloads/givingatalk.pdf)
- Mark Schoeberl and Brian Toon
  - [http://www.cgd.ucar.edu/cms/agu/scientific_talk.html](http://www.cgd.ucar.edu/cms/agu/scientific_talk.html)
- John Cairns, Jr., *BioScience* Vol. 39 No. 9
- CD-Condensed Matter Journal Club
- Meshnick SR, Eaton JW., City College, CUNY Medical School,
- How to give a job talk
  - [http://www.psychologicalscience.org/observer/getArticle.cfm?id=2046](http://www.psychologicalscience.org/observer/getArticle.cfm?id=2046)
  - [http://chronicle.com/jobs/2001/03/2001033002c.htm](http://chronicle.com/jobs/2001/03/2001033002c.htm)
Thank you!