

Seminar Logistics

Seminar Registration

Within 3 weeks from the date of topic assignment

Extra Sessions

We have 8 filled slots; the remaining will be filled up.

Reminder

Read the papers and send the questions by Wednesday 8 AM
rdabral@mpi-inf.mpg.de

Moderator

Will get a mail on Wednesday morning

Classical Concepts of Computer Vision and Computer Graphics in the Neural Age

Seminar – Summer 2024

Talk on Talks

Dr. Rishabh Dabral

MPI for Informatics

About Myself

Rishabh Dabral, PhD (IIT Bombay)

Postdoc

Deptt. for Visual Computing and Artificial Intelligence
Max Planck Institute for Informatics

Research Areas

Computer Vision and Graphics
Human motion capture and synthesis
Human-Object Interaction
3D Reconstruction

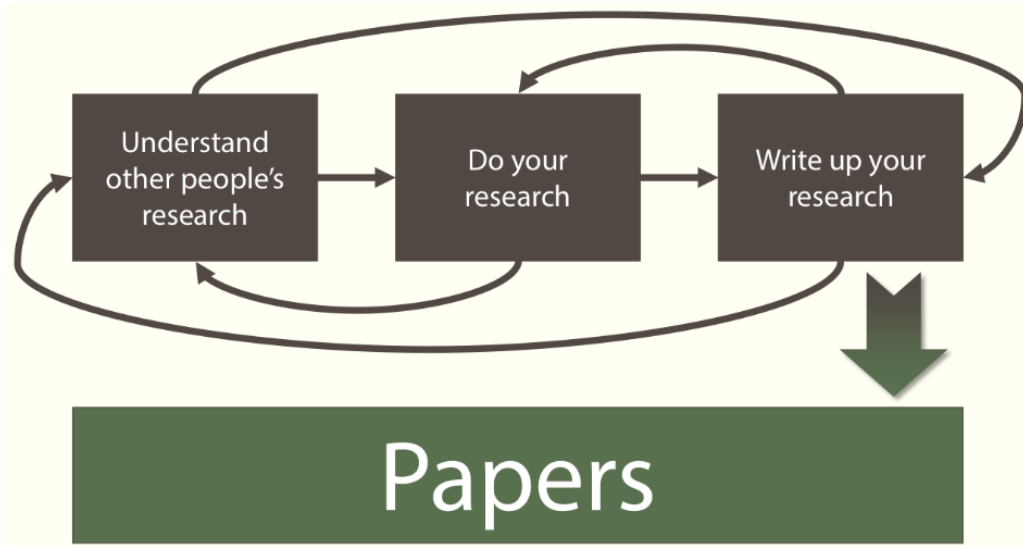
Webpage:

<https://rishabhdabral.github.io/>



RECAP

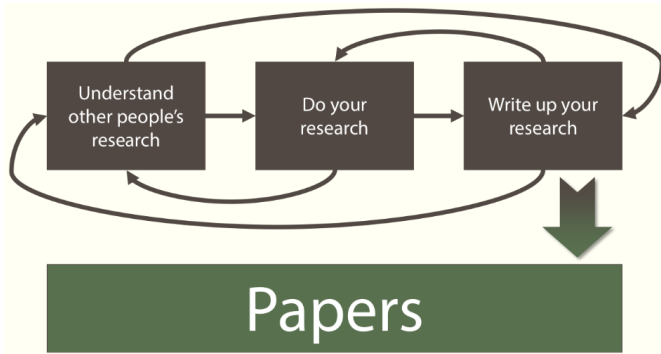
From Last Week ...



Iterative Process

From Last Week ...

Paper Structure



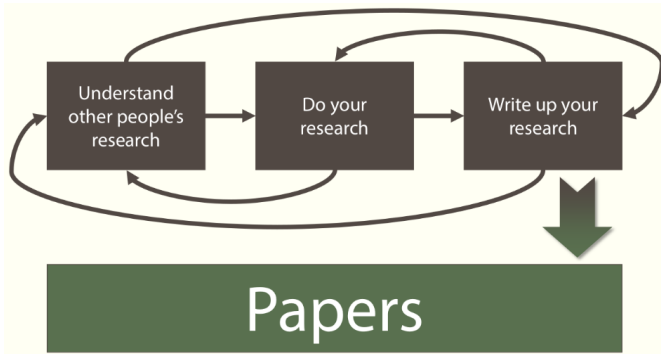
Iterative Process

- Title / Header
- Abstract
- 1. Introduction
- 2. Related Work
- 3. Method
- 4. Experiments
- 5. Conclusions
- Acknowledgements
- References
- Appendix



RECAP

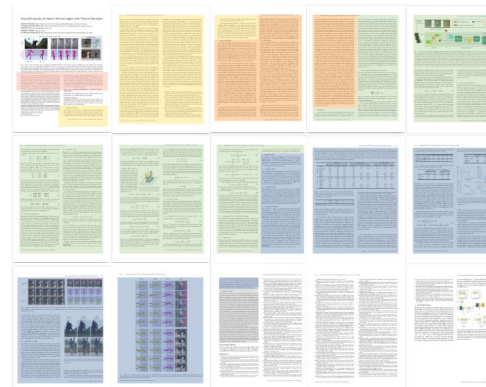
From Last Week ...



Iterative Process

Paper Structure

- Title / Header
- Abstract
- 1. Introduction
- 2. Related Work
- 3. Method
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- Appendix



3-Pass Approach

Scan → Read → Understand

From Last Week ...

Paper Structure

- Title / Header
- Abstract
- 1. Introduction
- 2. Related Work
- 3. Method
- 4. Experiments
- 5. Conclusions
- Acknowledgements
- References
- Appendix



After you've **understood** the paper ...

You will have to **present** them!

OUTLINE

Storyboarding

Preparation

Delivery

Questions

OUTLINE

Storyboarding

Preparation

Delivery

Questions

Introduction

Say what you **will** say

Scientific Details

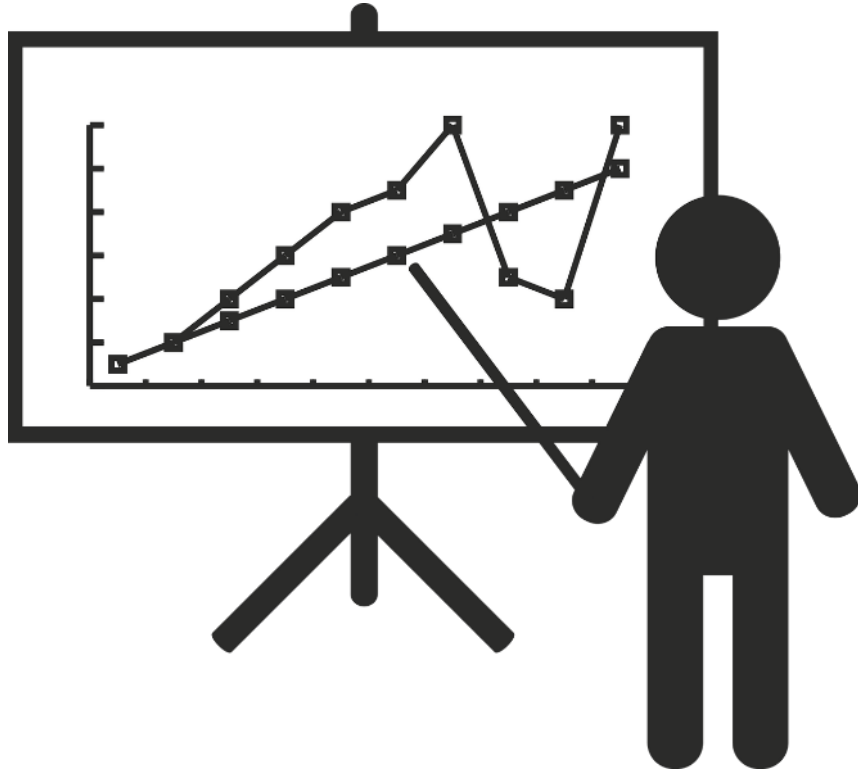
Say it

Conclusion

Summarise what you said

STORYBOARD

Logic over Suspense



VS



STORYBOARD

Example Structure



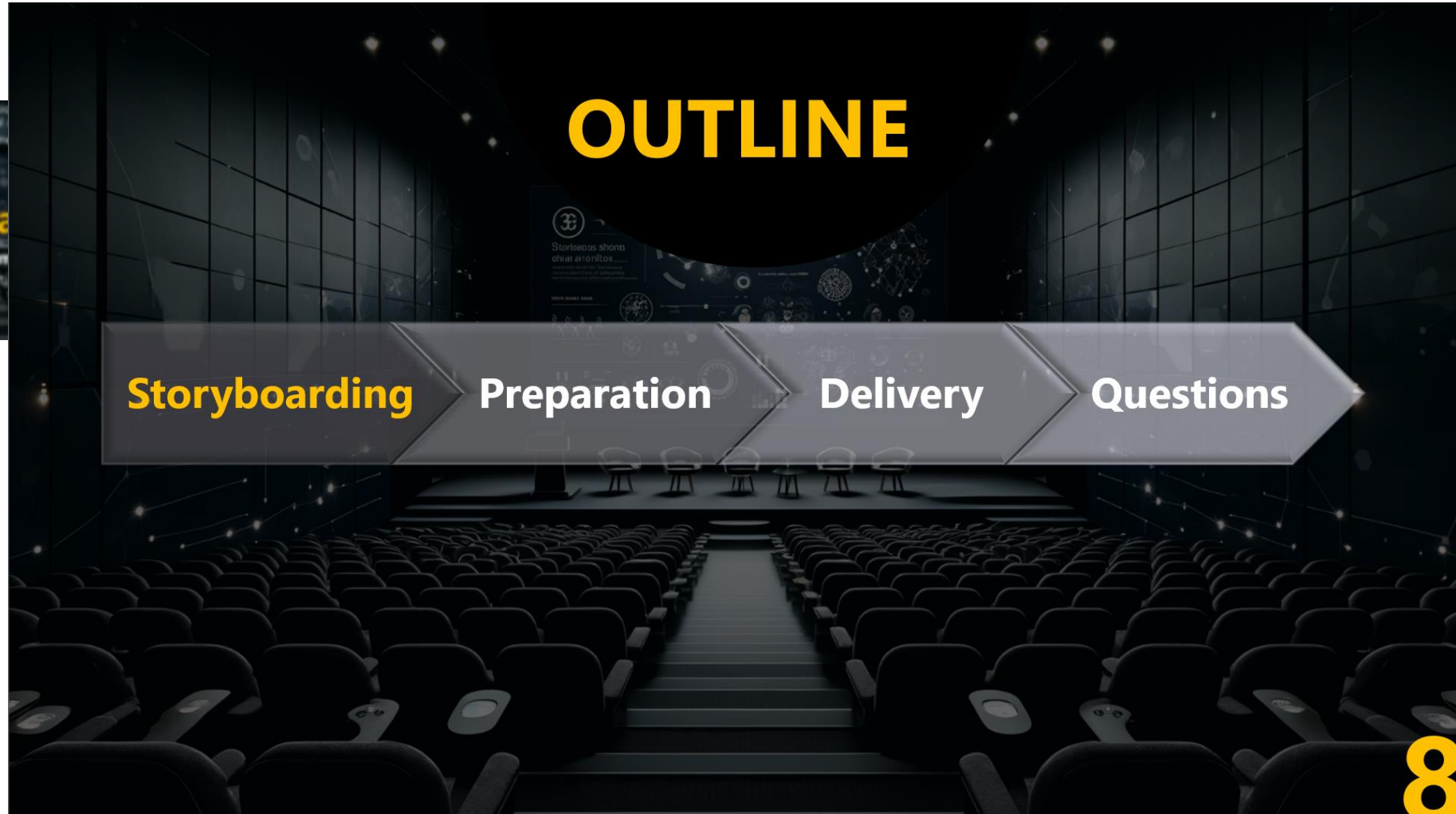
STORYBOARD

Example Structure



STORYBOARD


Example Structure





Conditional Human Motion Synthesis

A person is
to hiphop
OR



2

Introduction

Introduction

Task Definition

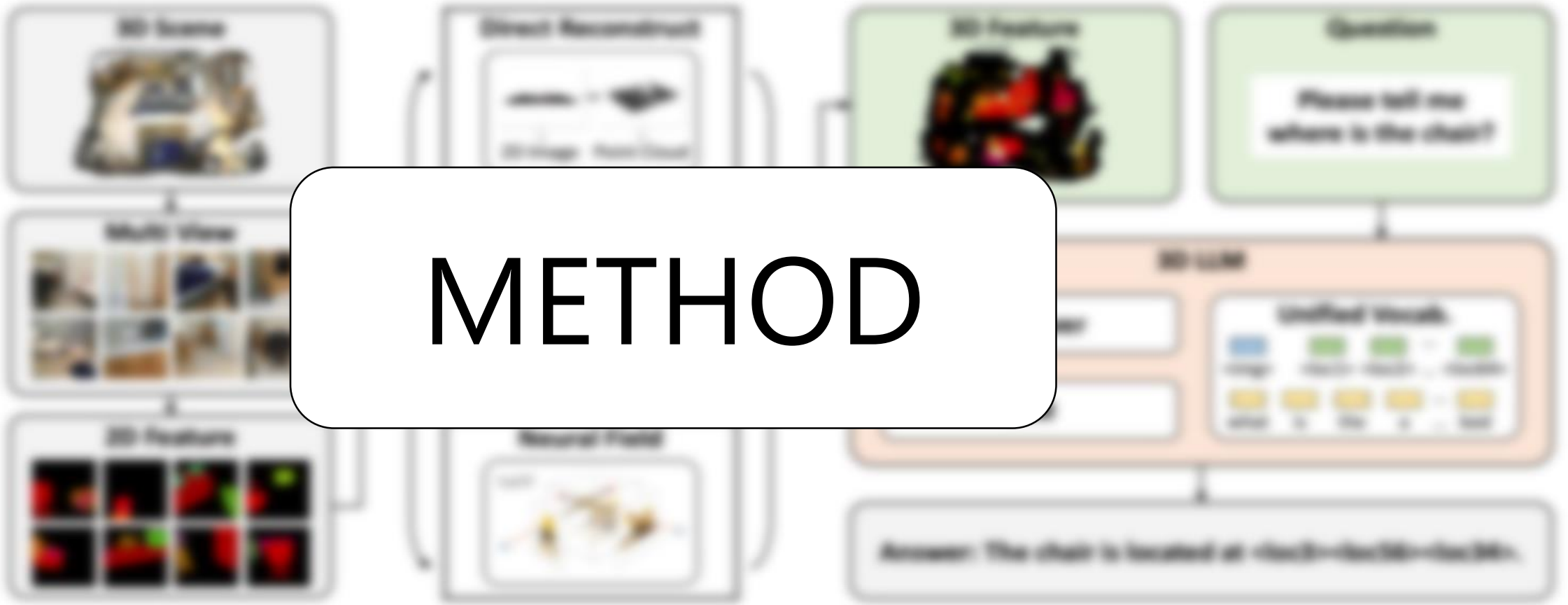
Motivation

Prior Works

STORYBOARD

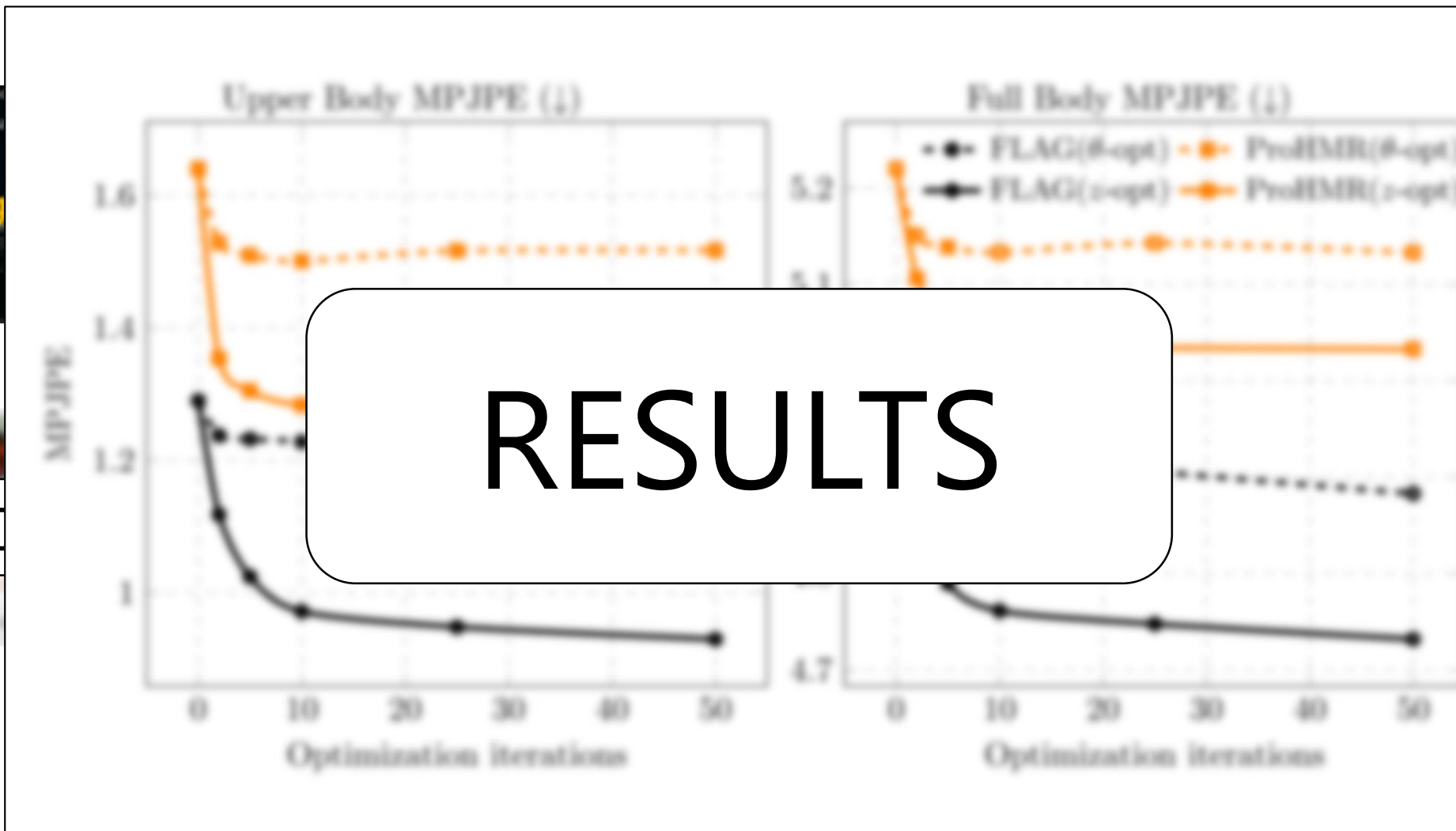
Example Structure

METHOD





METHOD



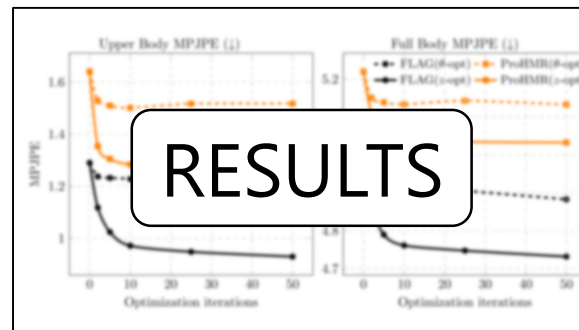
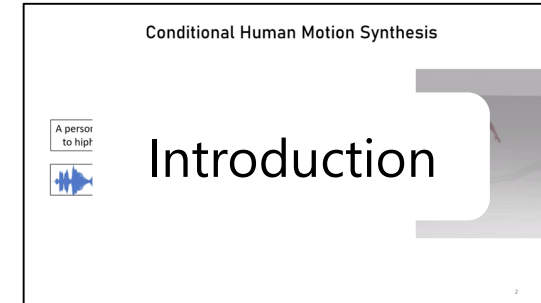
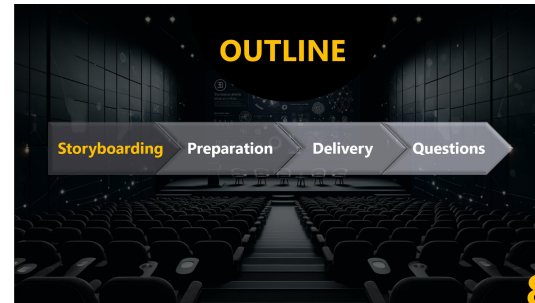
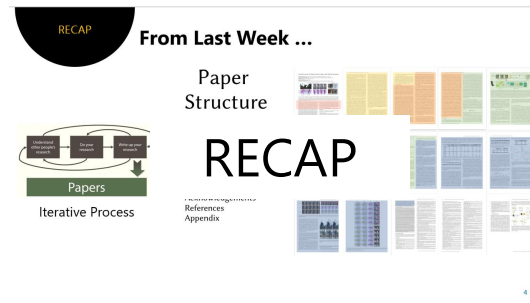
STORYBOARD

Example Structure

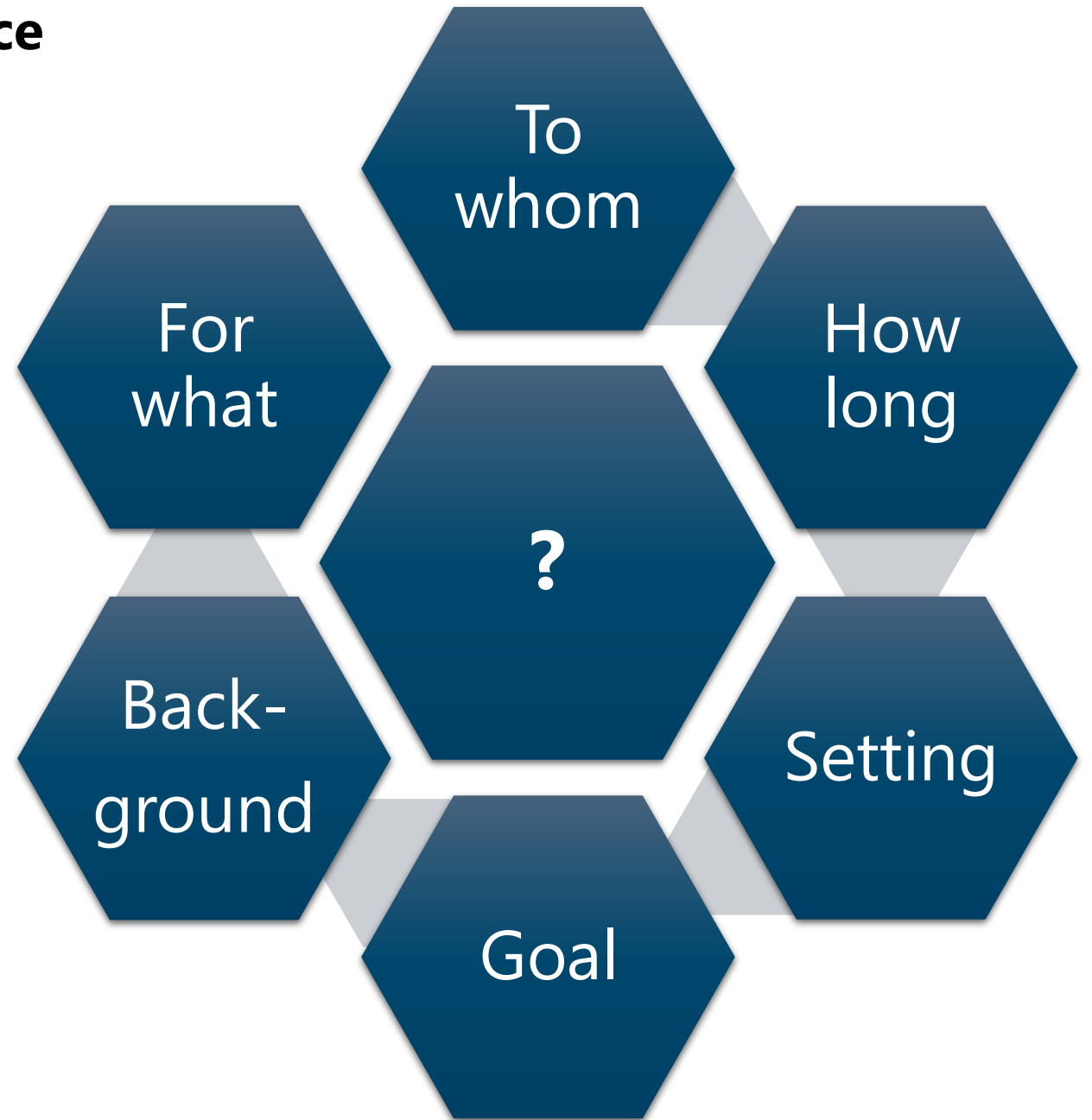


STORYBOARD

Example Structure



Edit/adjust your slides



STORYBOARD

Audience: University Seminar

Fellow Students

Broad technical backgrounds

Many Topics

Provide an overview of the SoTA

Message

Why is the problem important?

Investigate

Novelty and impact

Seek

Insights and takeaways

“Not every detail is important”

OUTLINE

Storyboarding

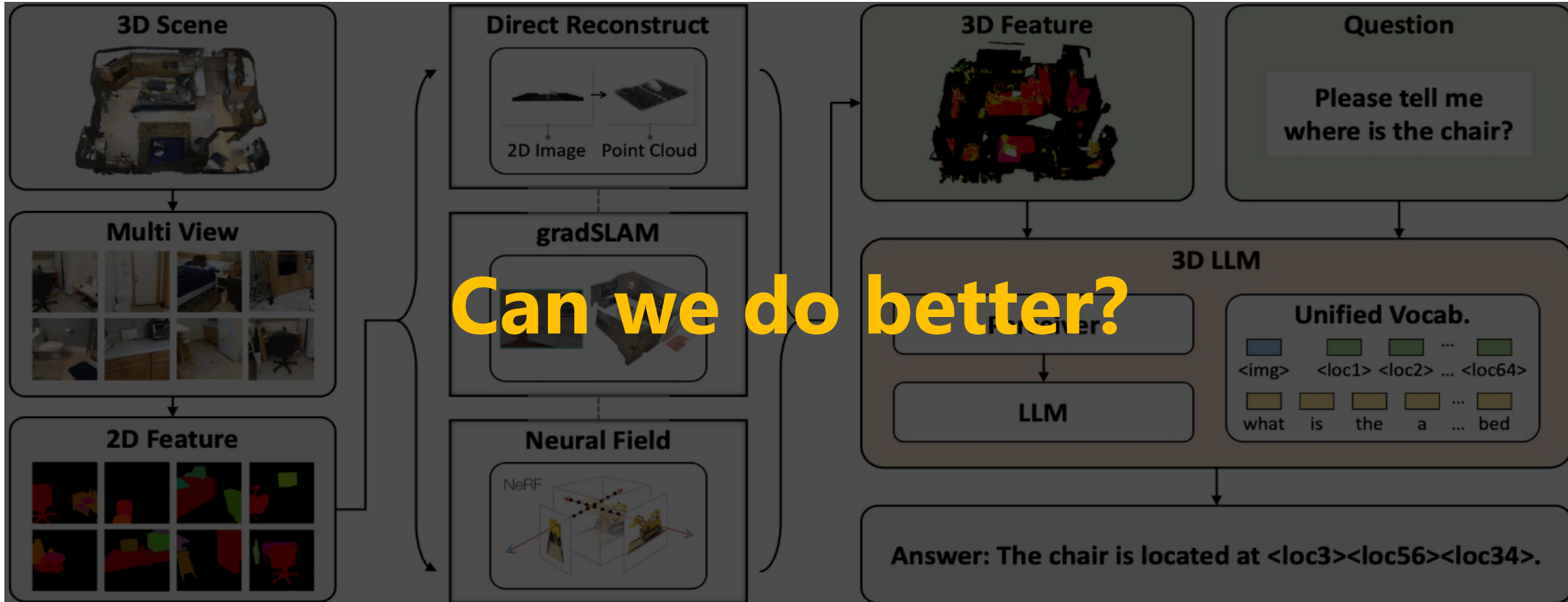
Preparation

Delivery

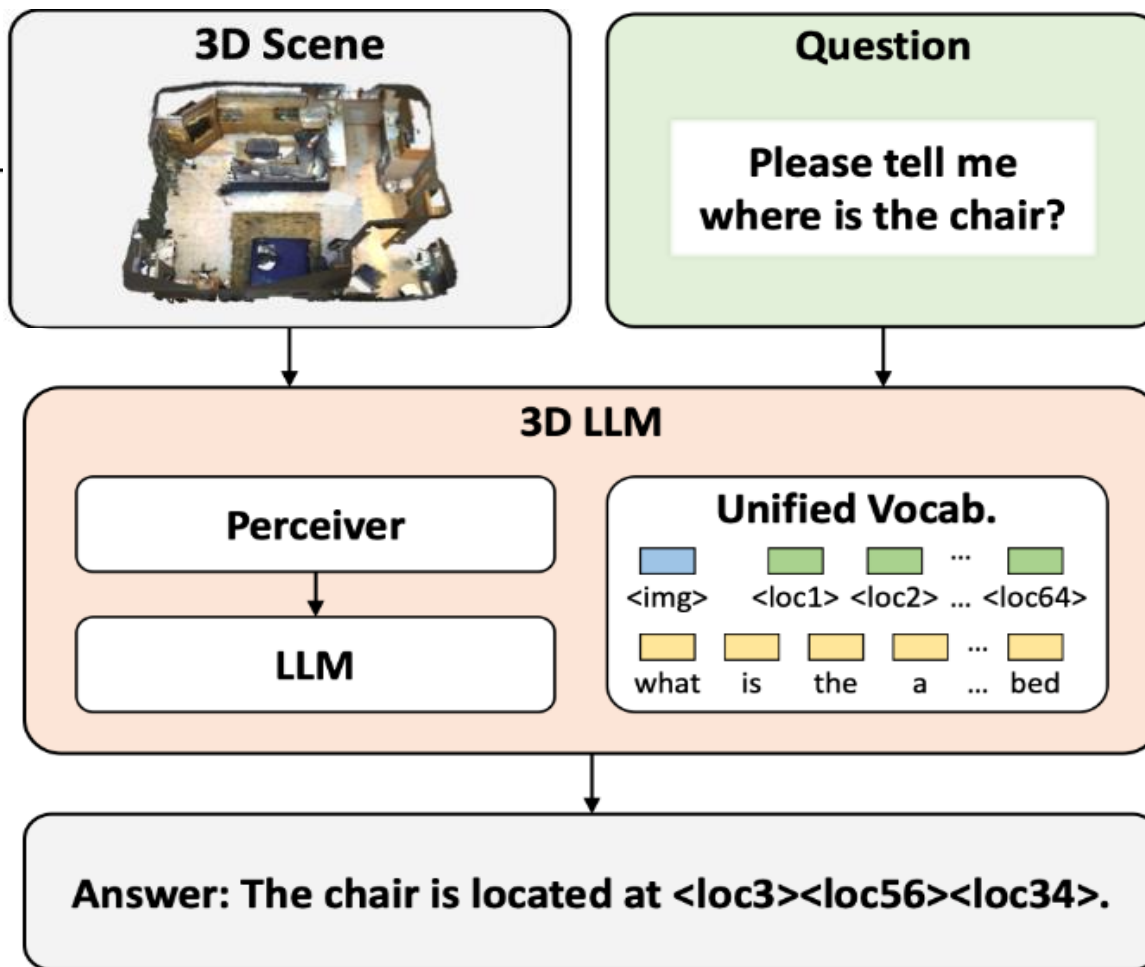
Questions

PREPARATION

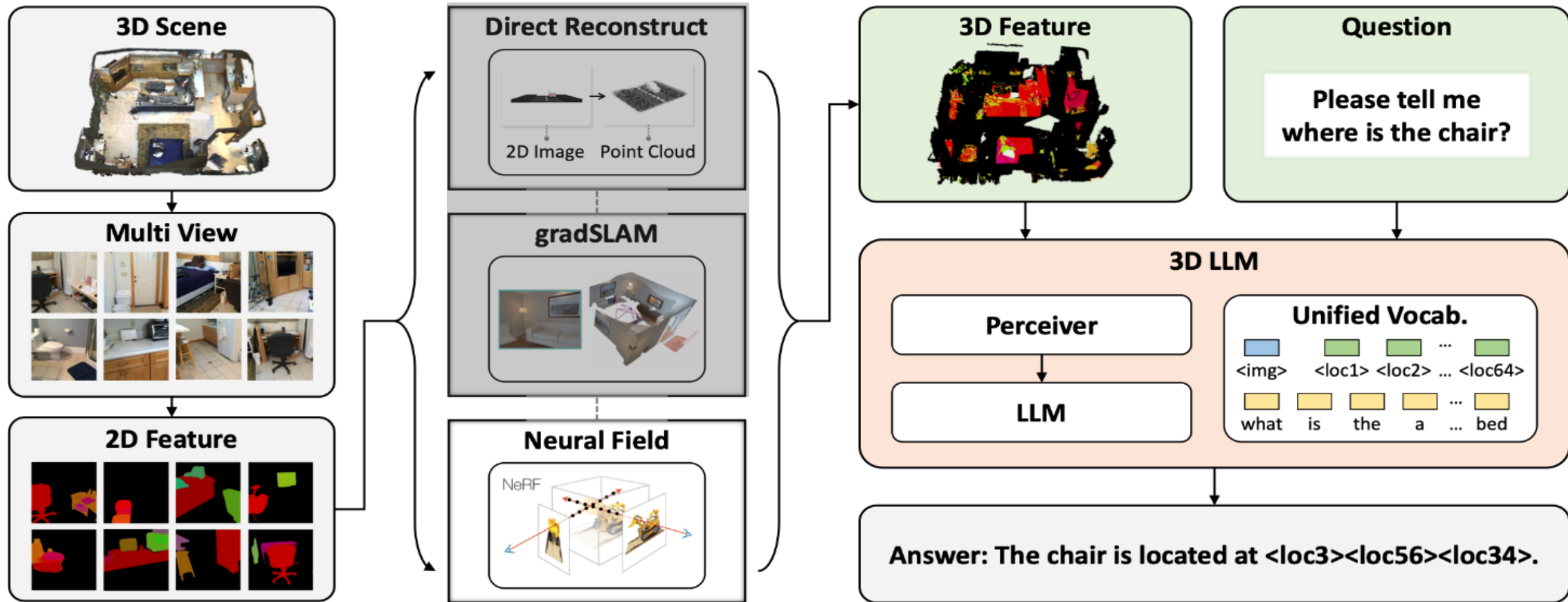
Overview Figures: an Example



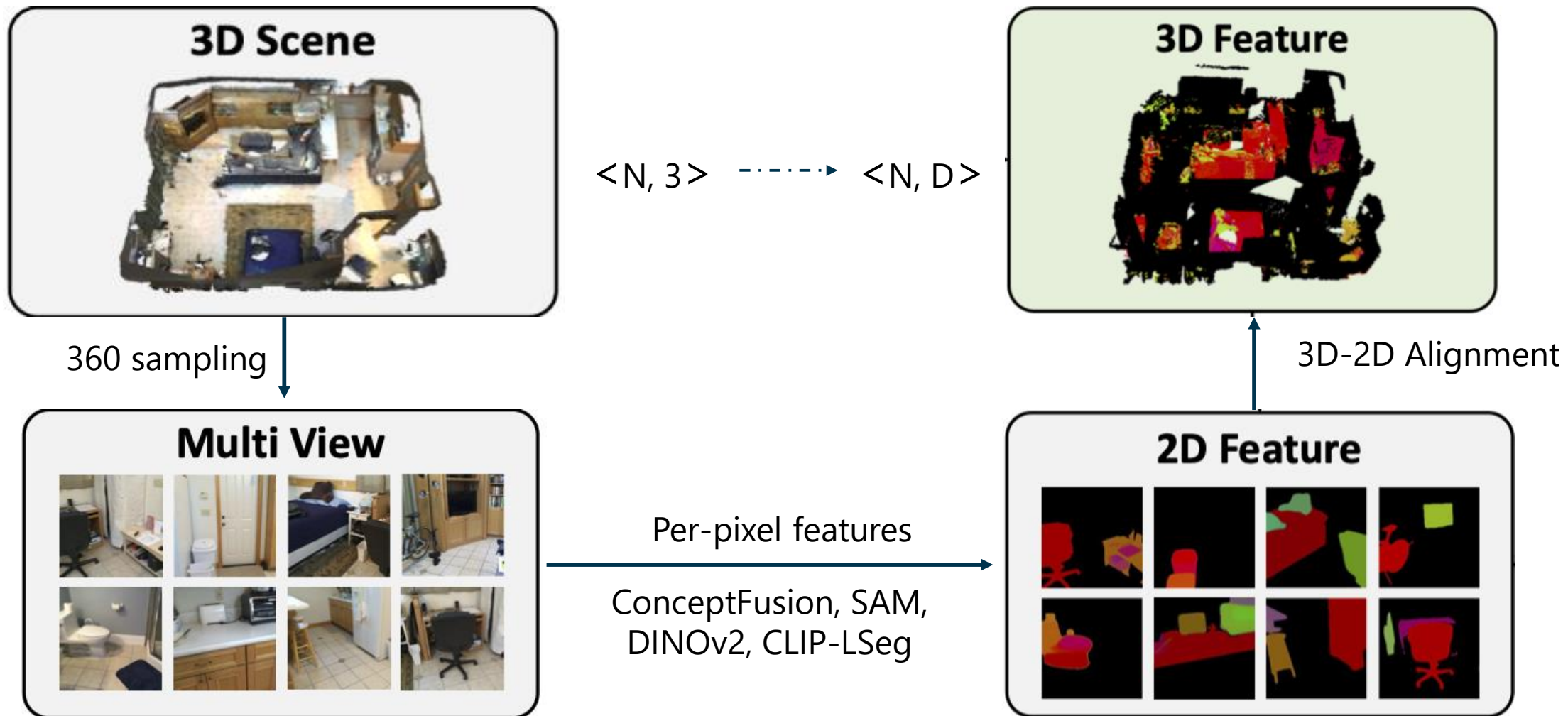
How do we tokenize 3D data?



Tokens



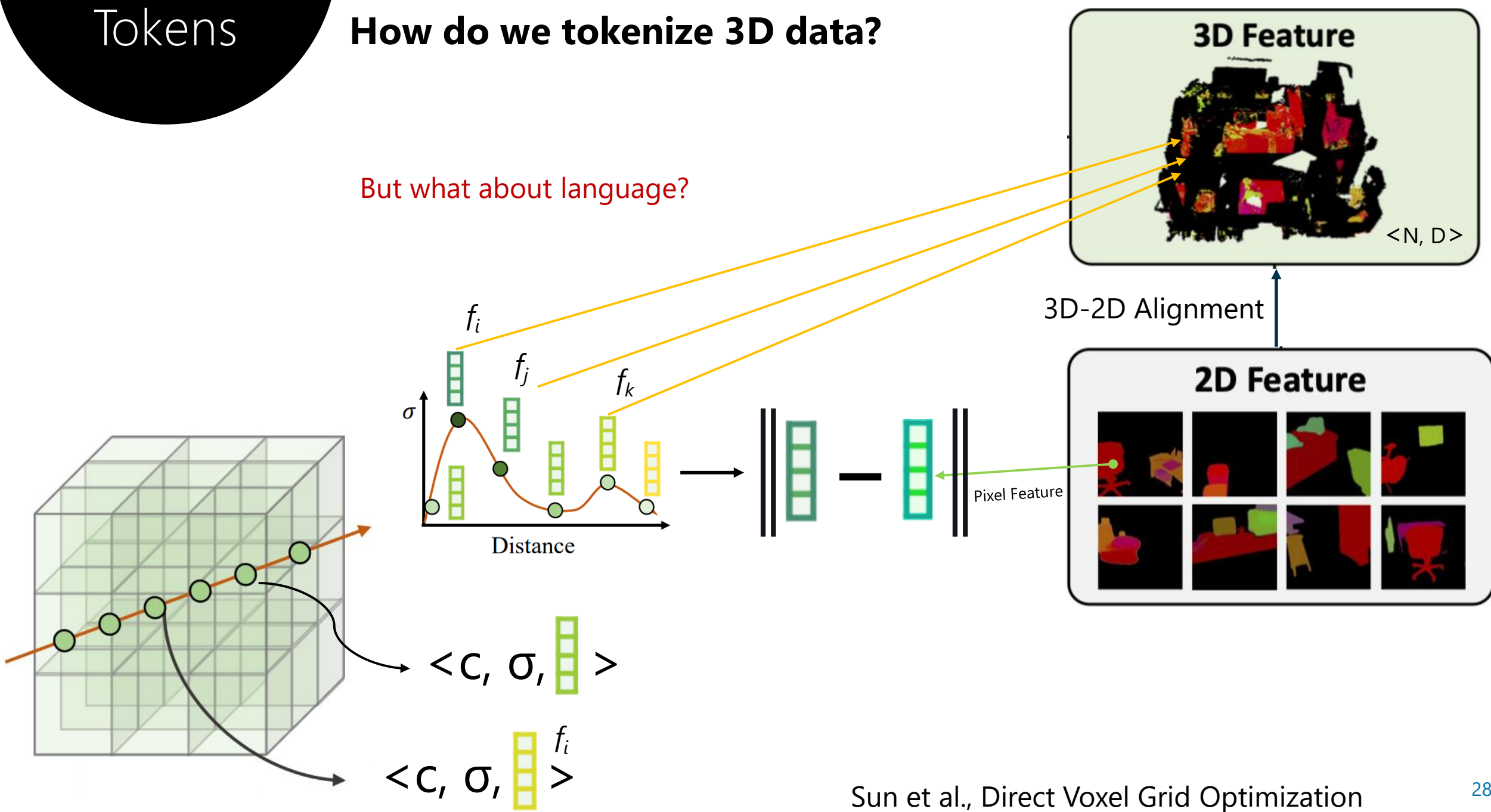
How do we tokenize 3D data?



Tokens

How do we tokenize 3D data?

But what about language?



Tokens

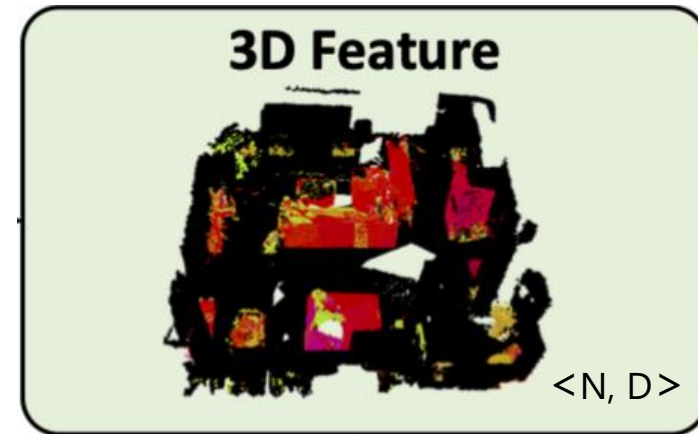
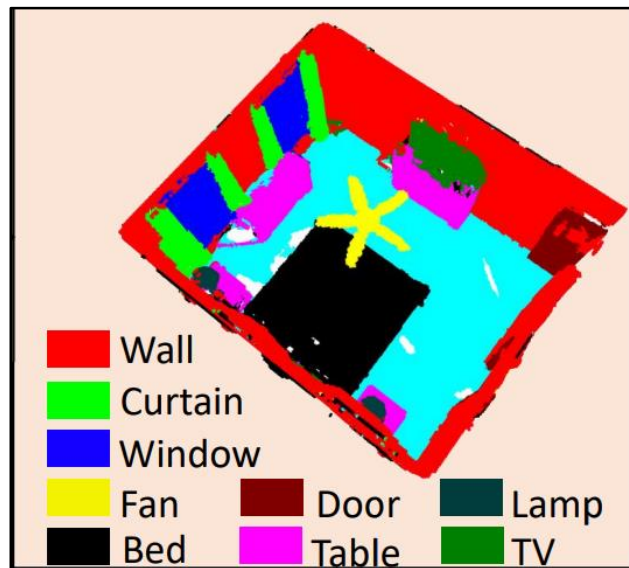
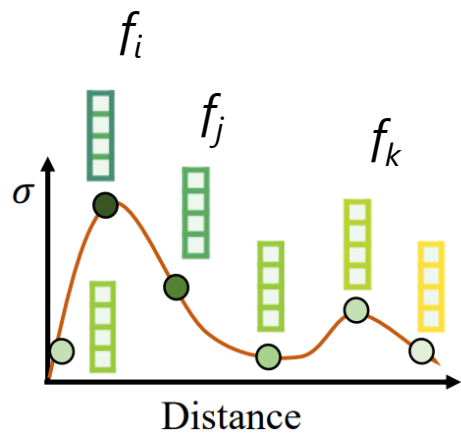
Concept Grounding

Concepts:

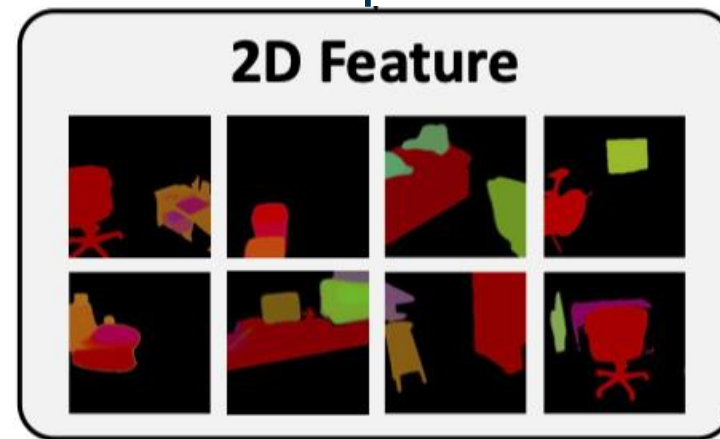
<Wall>, <Curtain>, <Shiny>, <Heavy>, <Big>, <Edible>

CLIP

Attn: $\langle f_i, v \rangle$

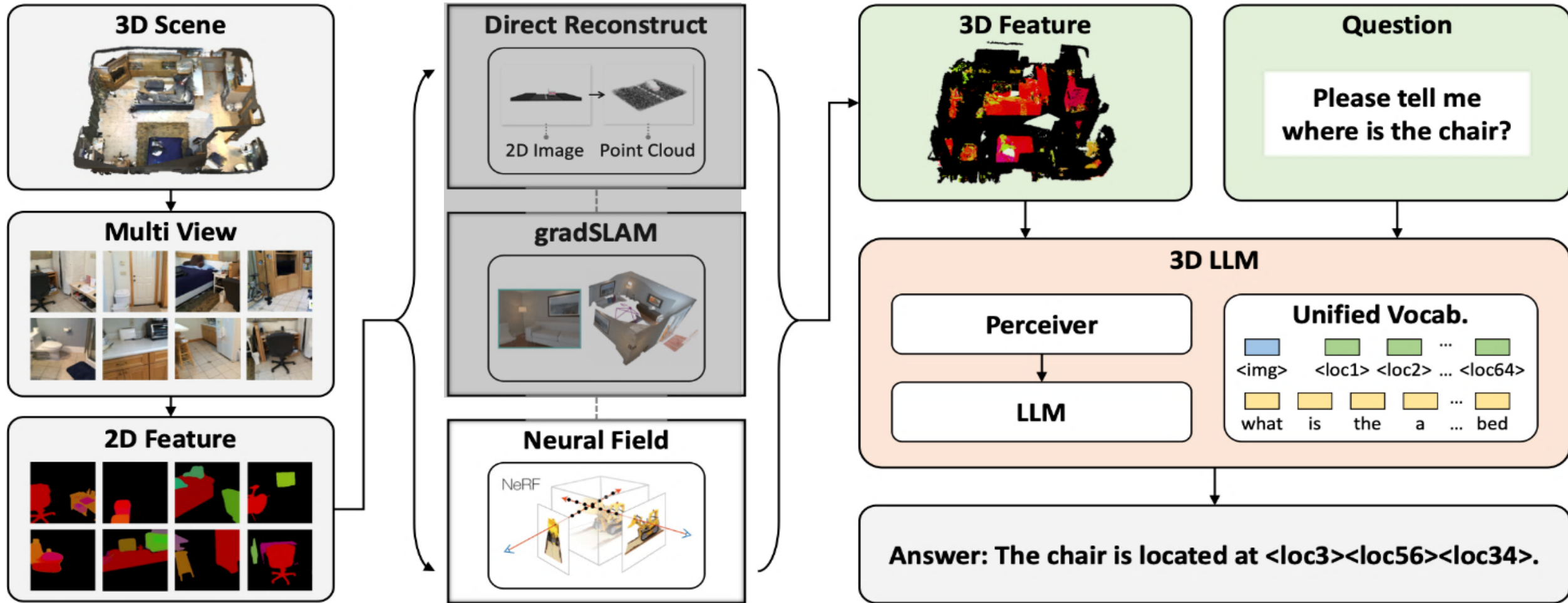


3D-2D Alignment



PREPARATION

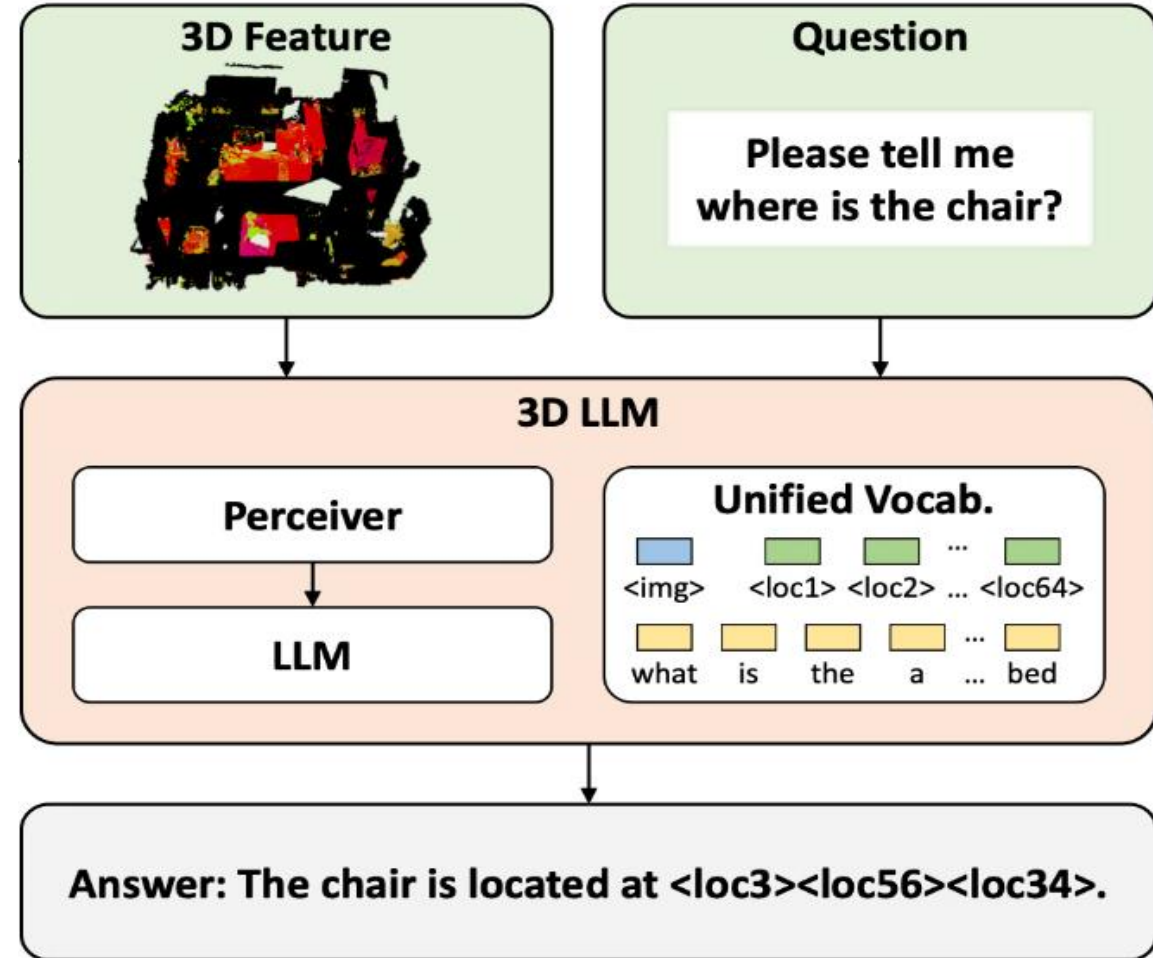
Overview Figures: an Example



Overview Figures: an Example

Overview figures typically:

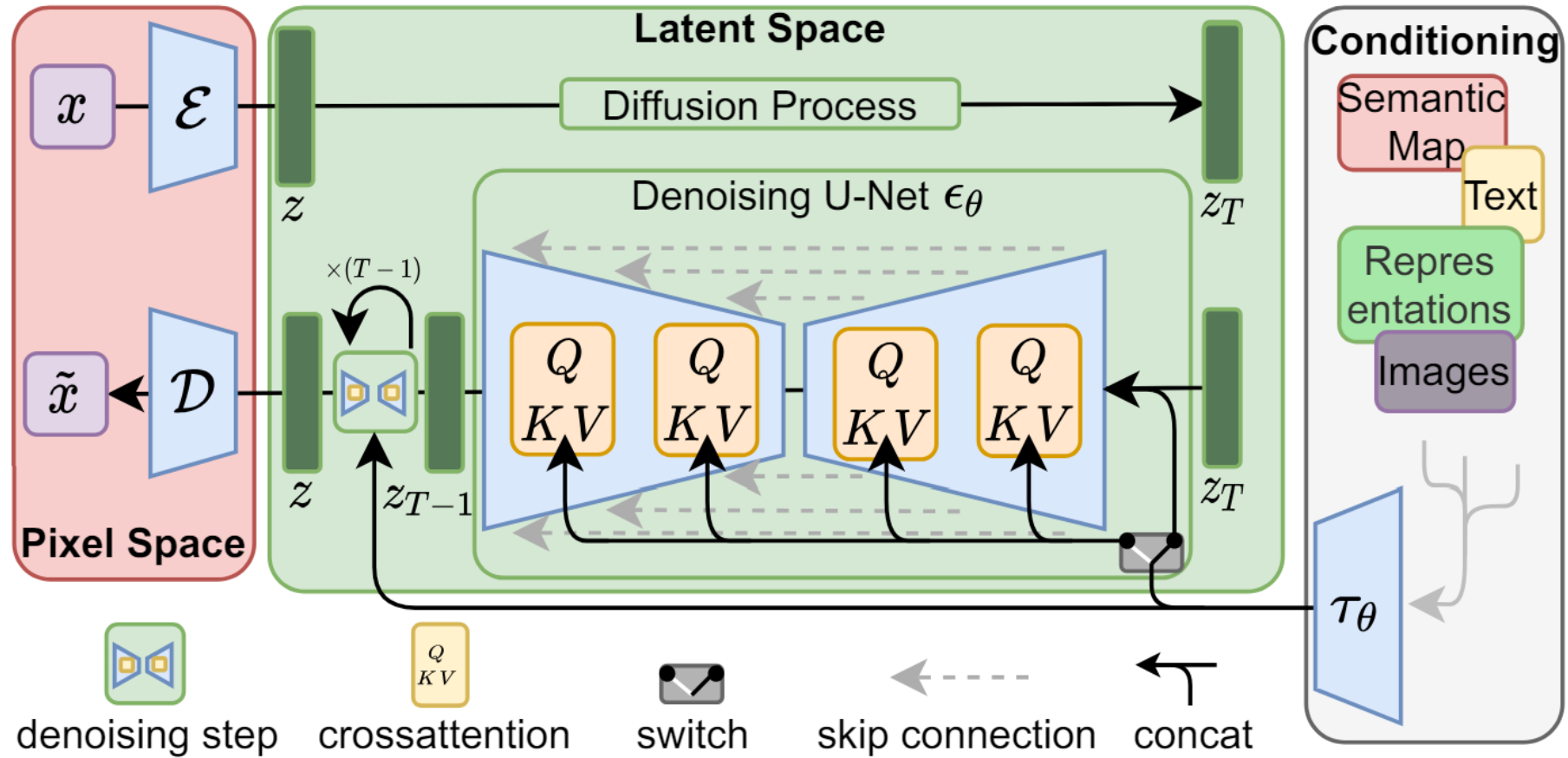
- Introduce the core-concept
- Illustrate the inputs/outputs
- Describe the method's workflow



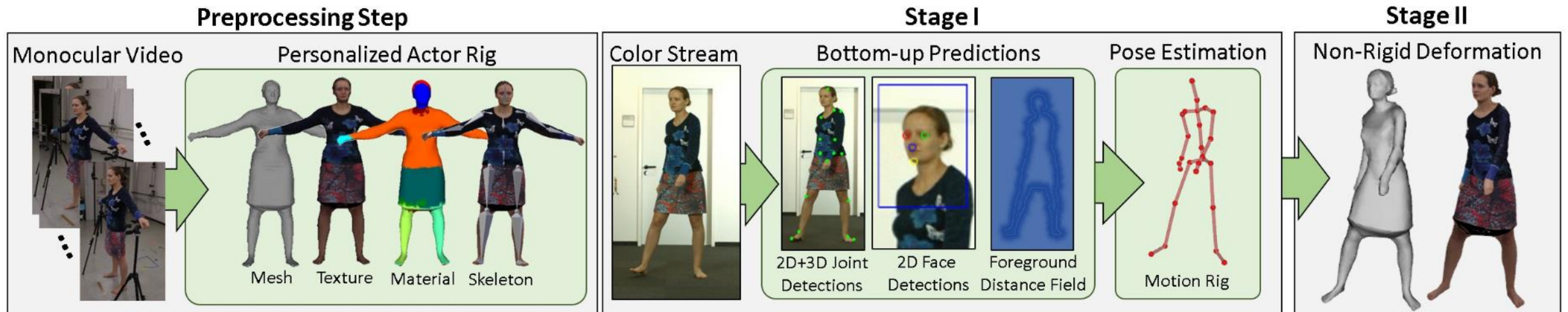
If you use web sources, do not forget to reference them.

PREPARATION

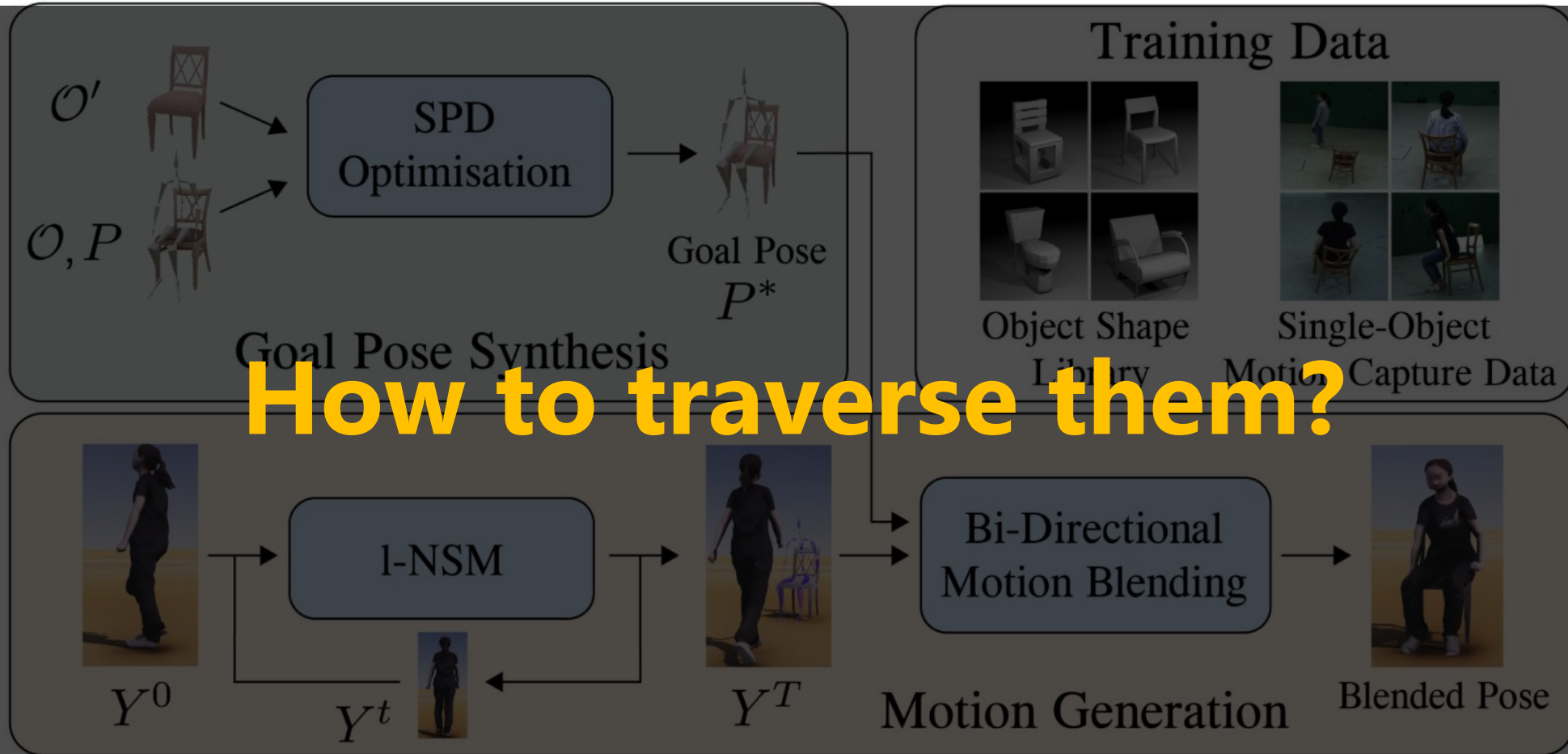
Overview Figures: More Examples



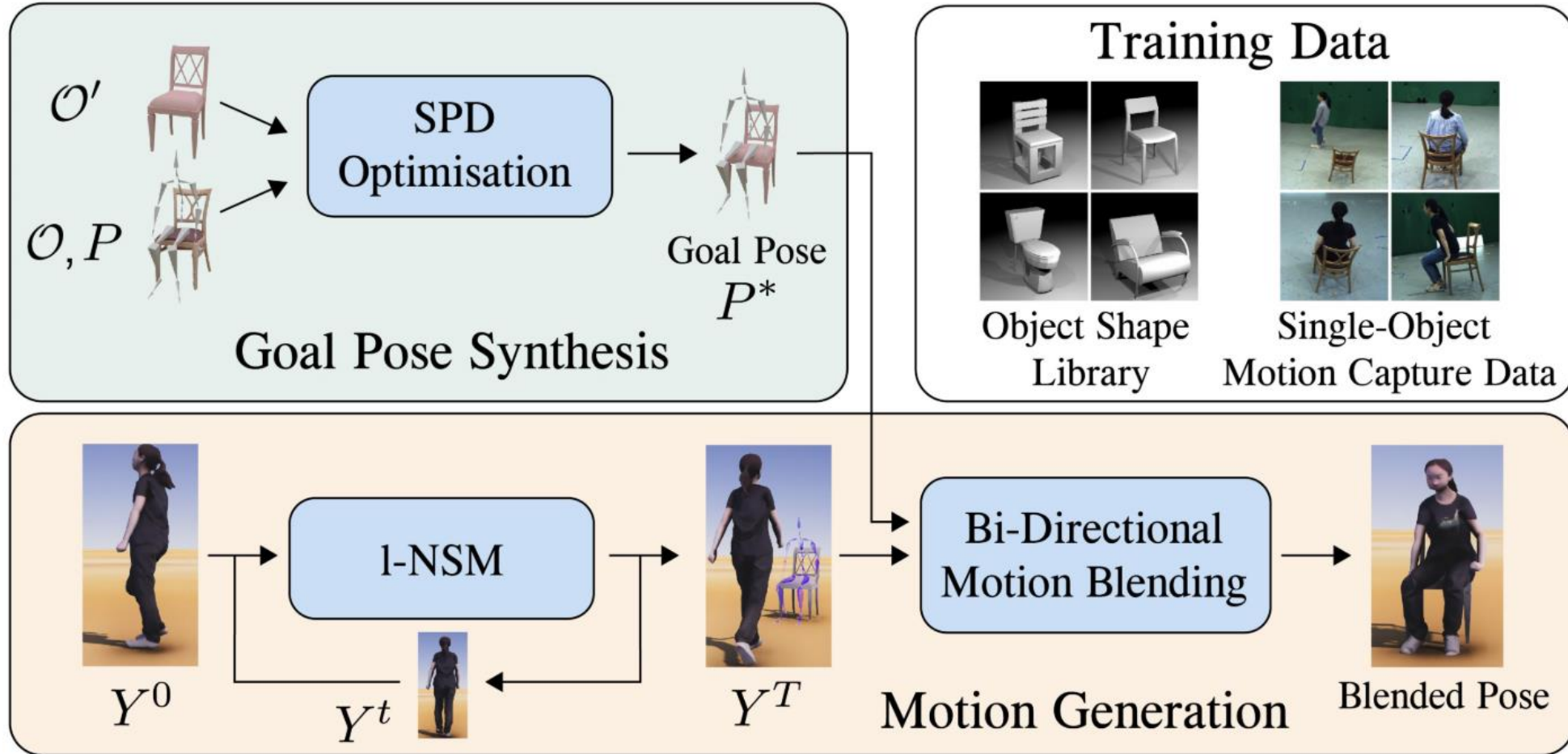
Overview Figures: More Examples



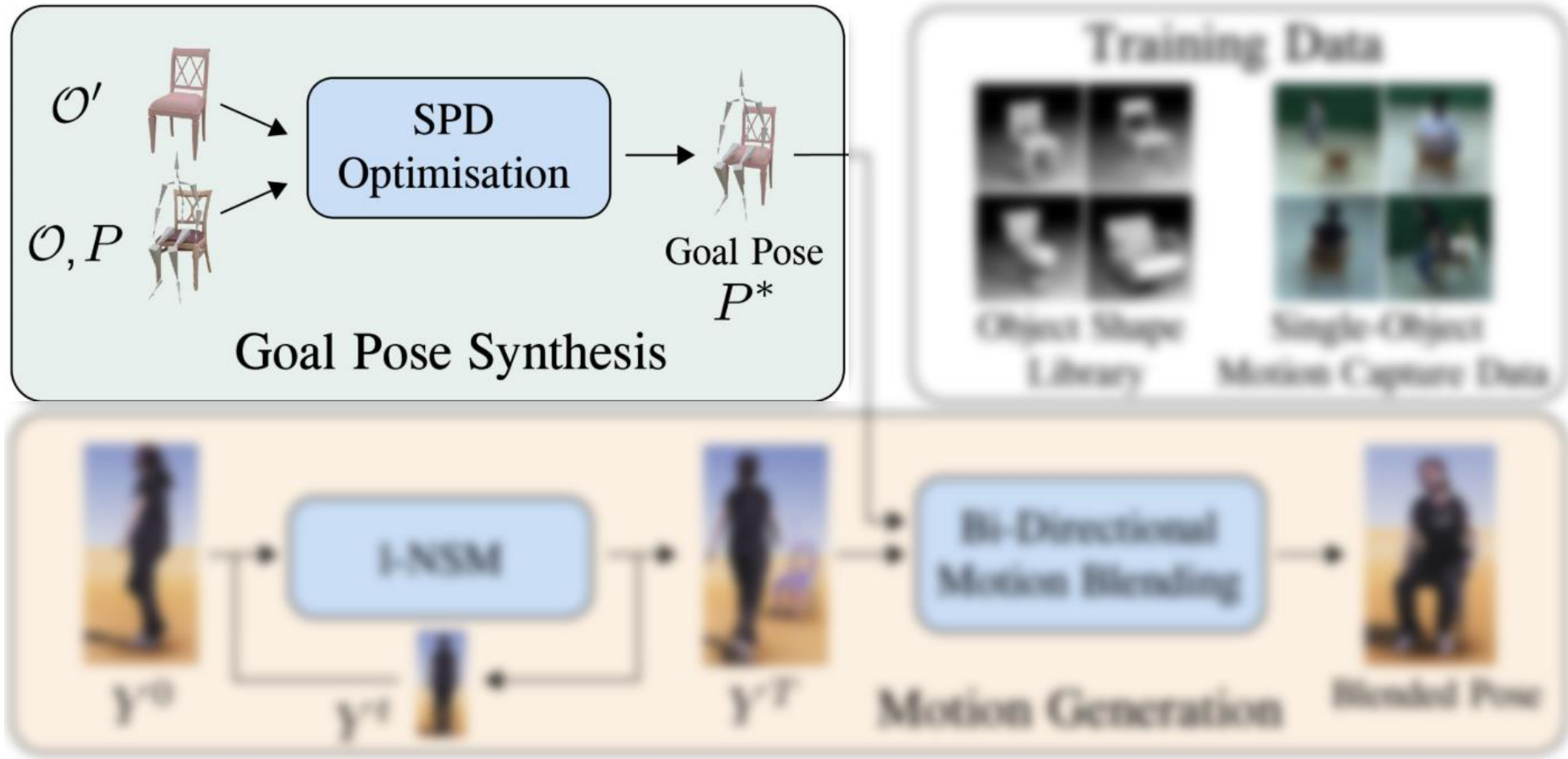
Overview Figures: More Examples



Overview Figures: More Examples

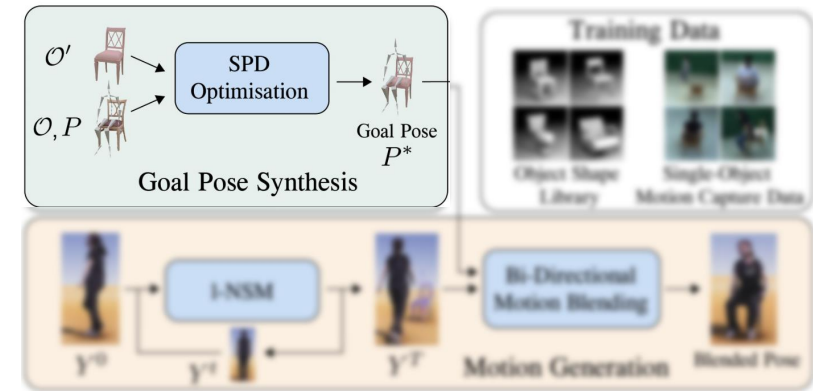


Overview Figures: More Examples



Overview Figures: Tip

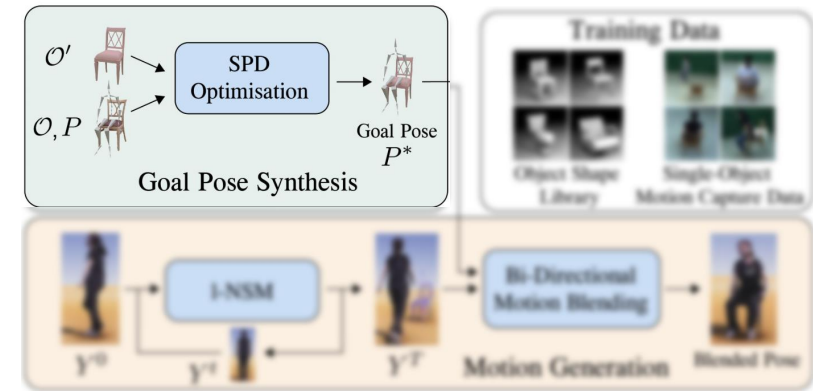
<Your creative explanation here>



Caption your figures; esp. for the method and the results.

Overview Figures: Tip

<Your creative explanation here>
Attention is precious, don't lose it



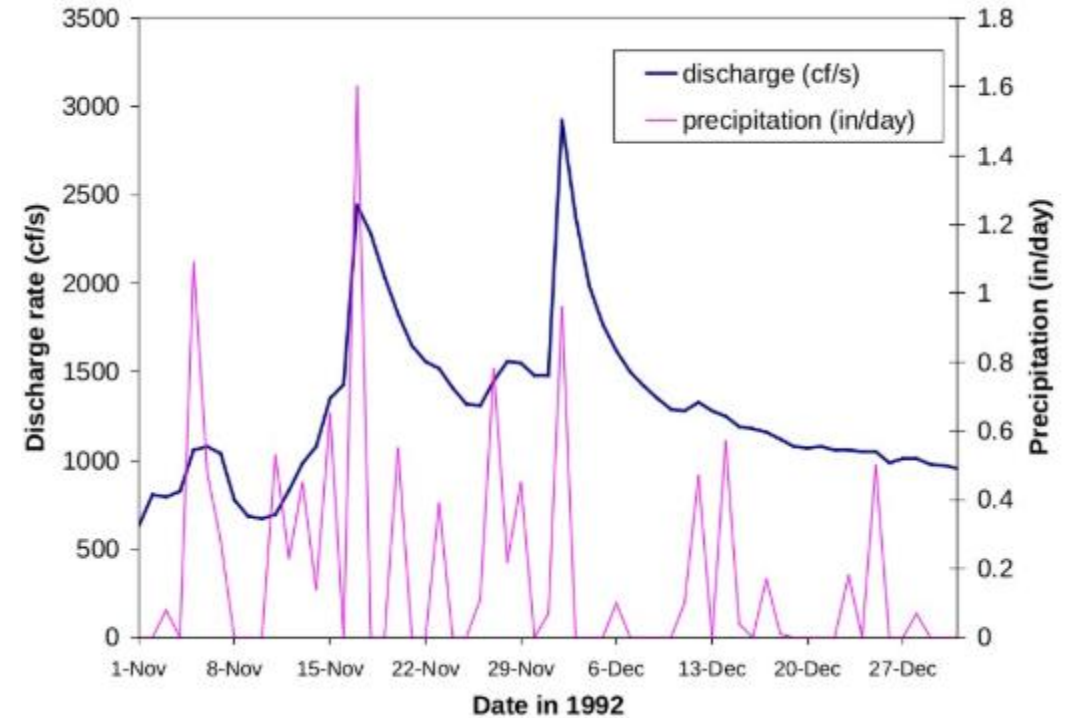
PREPARATION

Using Tables

date	discharge (cf/s)	precipitation (in/day)
1-Nov	631	0
2-Nov	808	0
3-Nov	794	0.08
4-Nov	826	0
5-Nov	1060	1.09
6-Nov	1080	0.48
7-Nov	1040	0.28
8-Nov	779	0
9-Nov	686	0
10-Nov	670	0
11-Nov	696	0.53
12-Nov	831	0.23
13-Nov	985	0.45
14-Nov	1080	0.14
15-Nov	1350	0.65
16-Nov	1430	0
17-Nov	2440	1.6
18-Nov	2280	0
19-Nov	2040	0
20-Nov	1830	0.55
21-Nov	1650	0
22-Nov	1560	0
23-Nov	1520	0.39
24-Nov	1410	0
25-Nov	1320	0
26-Nov	1310	0.11
27-Nov	1450	0.78
28-Nov	1560	0.22
29-Nov	1550	0.45
30-Nov	1480	0

date	discharge (cf/s)	precipitation (in/day)
1-Dec	1480	0.07
2-Dec	2920	0.96
3-Dec	2380	0
4-Dec	1990	0
5-Dec	1770	0
6-Dec	1620	0.1
7-Dec	1500	0
8-Dec	1420	0
9-Dec	1350	0
10-Dec	1290	0
11-Dec	1280	0.1
12-Dec	1330	0.47
13-Dec	1280	0
14-Dec	1250	0.57
15-Dec	1190	0.04
16-Dec	1180	0
17-Dec	1160	0.17
18-Dec	1120	0.01
19-Dec	1080	0
20-Dec	1070	0
21-Dec	1080	0
22-Dec	1060	0
23-Dec	1060	0.18
24-Dec	1050	0
25-Dec	1050	0.5
26-Dec	986	0
27-Dec	1010	0
28-Dec	1010	0.07
29-Dec	977	0
30-Dec	972	0
31-Dec	957	0

VS



Caption your tables;
explain the units.

Use equations to **express**,
not to **impress**.

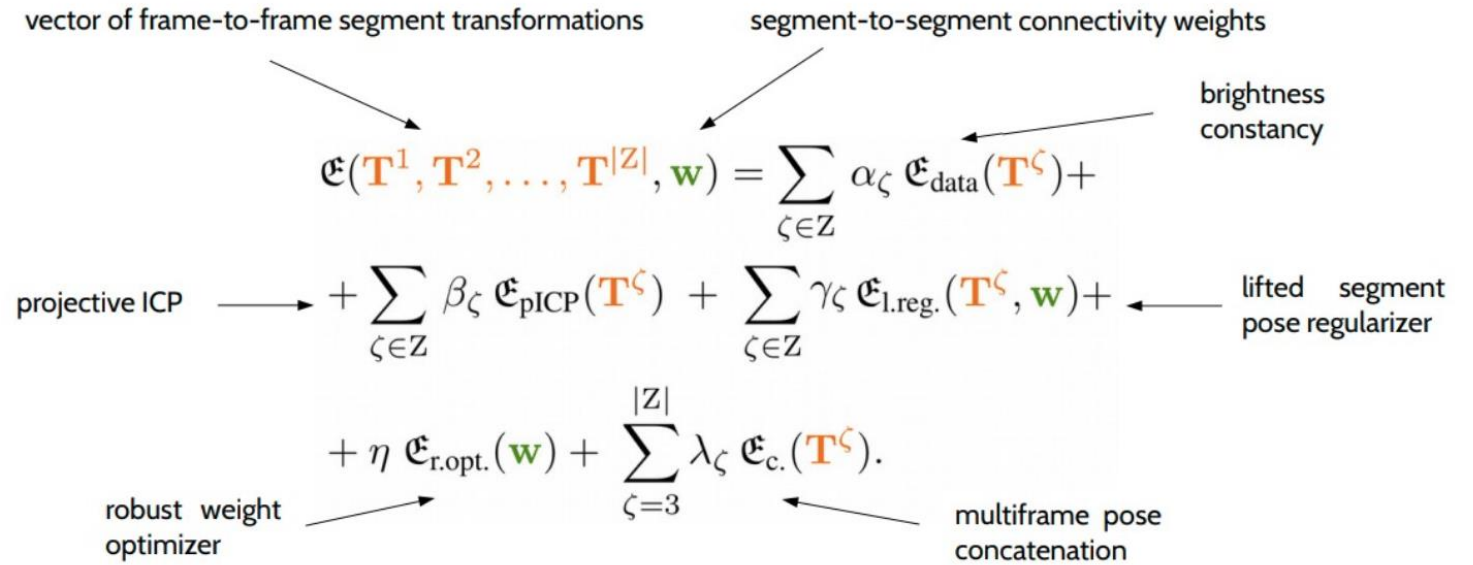
If you **show** it,
you must **explain** it.

Using Maths and Equations

$$\begin{aligned} \mathfrak{E}(\mathbf{T}^1, \mathbf{T}^2, \dots, \mathbf{T}^{|\mathcal{Z}|}, \mathbf{w}) &= \sum_{\zeta \in \mathcal{Z}} \alpha_{\zeta} \mathfrak{E}_{\text{data}}(\mathbf{T}^{\zeta}) + \\ &+ \sum_{\zeta \in \mathcal{Z}} \beta_{\zeta} \mathfrak{E}_{\text{pICP}}(\mathbf{T}^{\zeta}) + \gamma_{\zeta} \sum_{\zeta \in \mathcal{Z}} \mathfrak{E}_{\text{l.reg.}}(\mathbf{T}^{\zeta}, \mathbf{w}) + \\ &+ \eta \mathfrak{E}_{\text{r.opt.}}(\mathbf{w}) + \sum_{\zeta=3}^{|\mathcal{Z}|} \lambda_{\zeta} \mathfrak{E}_{\text{c.}}(\mathbf{T}^{\zeta}). \end{aligned}$$

Using Maths and Equations

$$\begin{aligned} \mathfrak{E}(\mathbf{T}^1, \mathbf{T}^2, \dots, \mathbf{T}^{|\mathcal{Z}|}, \mathbf{w}) = & \sum_{\zeta \in \mathcal{Z}} \alpha_{\zeta} \mathfrak{E}_{\text{data}}(\mathbf{T}^{\zeta}) + \\ & + \sum_{\zeta \in \mathcal{Z}} \beta_{\zeta} \mathfrak{E}_{\text{pICP}}(\mathbf{T}^{\zeta}) + \gamma_{\zeta} \sum_{\zeta \in \mathcal{Z}} \mathfrak{E}_{\text{l.reg.}}(\mathbf{T}^{\zeta}, \mathbf{w}) + \\ & + \eta \mathfrak{E}_{\text{r.opt.}}(\mathbf{w}) + \sum_{\zeta=3}^{|\mathcal{Z}|} \lambda_{\zeta} \mathfrak{E}_{\text{c.}}(\mathbf{T}^{\zeta}). \end{aligned}$$

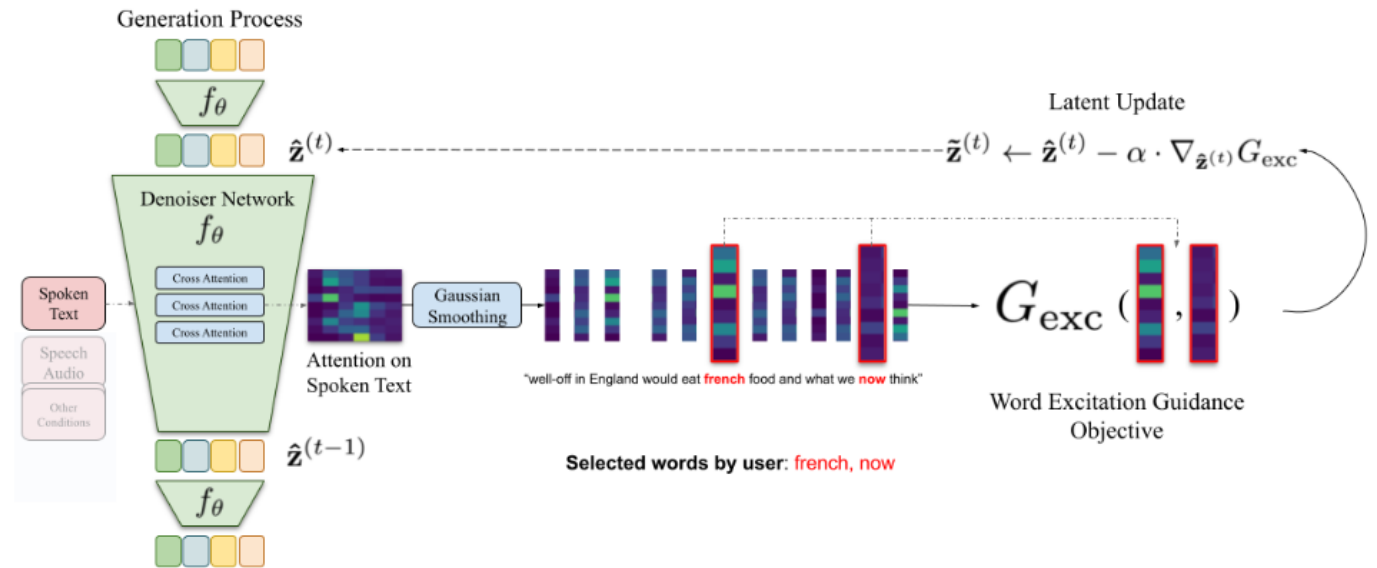
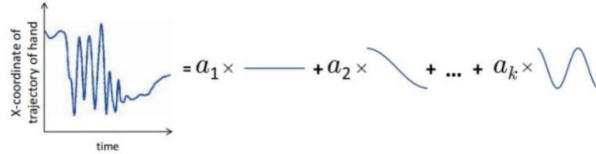
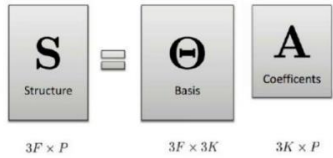


optimization over multiple frames

PREPARATION

Using Maths and Equations

$$\mathbf{E}_{\text{traj}}(\boldsymbol{\theta}, \mathbf{z}) = \left\| (\mathbf{1}_T \otimes \bar{\mathbf{S}}) + f_{\boldsymbol{\theta}}(\mathbf{z}) - (\boldsymbol{\Phi} \otimes \mathbf{I}_3) \mathbf{A} \right\|_{\epsilon}, \quad \boldsymbol{\Phi} = \begin{pmatrix} \phi_{1,1} & \dots & \phi_{1,K} \\ \vdots & \ddots & \vdots \\ \phi_{T,1} & \dots & \phi_{T,K} \end{pmatrix}$$



General Rules

A scientific talk is about
How and **Why**.

Explain what you do.

What is new and
innovative.

Motivate why this is
the way to go

- No more than one minute per slide on average.
 - Avoid writing complete sentences. But if you must write them, READ them. Else the audience's focus will be split between reading the text and listening to you.
 - Check the slide appearance consistency; colors are important.
 - No sound, unless it is part of the results.
 - Videos and other results should be compressed. Double-check that they work properly, esp. for cloud-based presentation tools.
 - Spelling and writing style
 - Use the same font (or a few fonts).
 - Check the text for typos; check the grammar.
 - Decide between British and American English, and use the chosen language consistently.
- 3-5 bullets per slide**
- If a static slide takes 2+ minutes, consider splitting it.**

OUTLINE

Storyboarding

Preparation

Delivery

Questions

Presentation Matters

The way you present is as important as your slides.

DELIVERY

Preparing yourself

**Presentation
Matters**

Immerse Yourself

Speak with conviction.
Be excited about your talk.

DELIVERY

Preparing yourself

Presentation
Matters

Immerse
Yourself

Body Language

Eye Contact

Just the right amount

Intonation

Avoid reading from a script

Preparing yourself

Presentation Matters

Immerse Yourself

Body Language

Rehearse! Rehearse! Rehearse!

Duration Check

To avoid 'skipping slides in the interest of time'

Logistics Check

Projectors, connectors, power, A/V

Logic Check

Is the flow right?

Preparing yourself

Presentation Matters

Immerse Yourself

Body Language

**Rehearse!
Rehearse!
Rehearse!**

Feynmann Technique

Introspect

What you know,
and what you don't

Teach a Child

Sans jargons,
with brevity

Upgrade

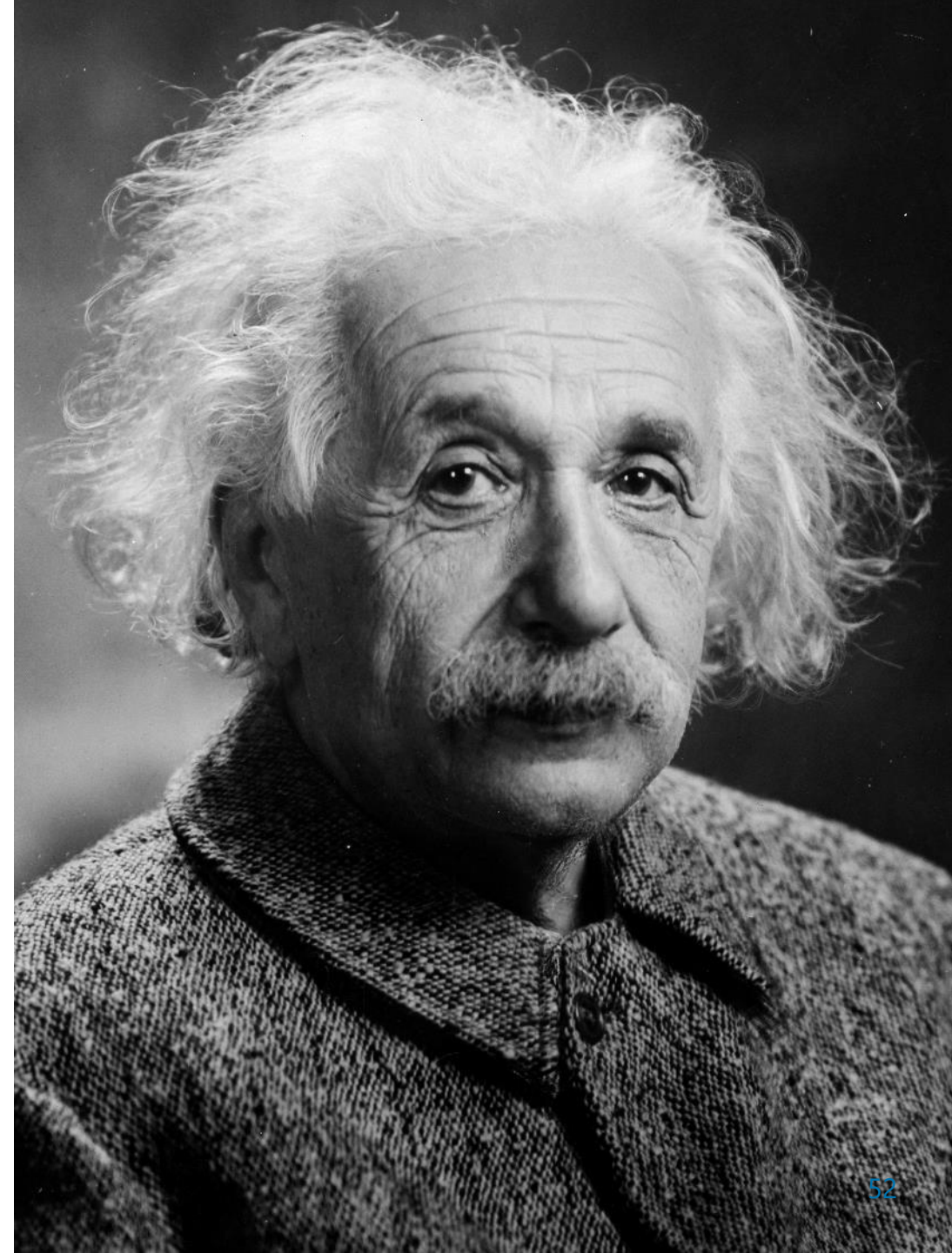
Identify the knowledge
gaps, and re-organize

DELIVERY

Preparing yourself

"If you can't explain it simply, you don't understand it well enough."

https://wikipedia.org/wiki/Albert_Einstein



DELIVERY

At the Stage

1

Make yourself comfortable

2

Ensure audibility and visibility

3

Start strong, maybe
memorise the start

4

Nervousness is normal

Feel the mood of the room!



DELIVERY

Concluding the Presentation

1

Announce the ending

2

Focus on the core points

3

Come back to the big picture

New Perspectives

Describe future works
Discuss potential implications



DELIVERY

Concluding the Presentation

1

Announce the ending

2

Focus on the core points

3

Come back to the
big picture

Tip

Put some graphics back



DELIVERY

For this Seminar

Compare and Correlate
the two papers

Propose a common
conclusion

Present own
ideas/extensions



OUTLINE

Storyboarding

Preparation

Delivery

Questions

QUESTIONS

Questions are Useful

Instant feedback on your presentation.

Can add additional dimensions to the discussion



QUESTIONS

Rephrase in your words

Gives you time to think

Helps the audience too

Opportunity to clarify



QUESTIONS

When Replying

Be concise

Do not drift from the topic

Anticipate questions

Prepare backup slides

Be positive

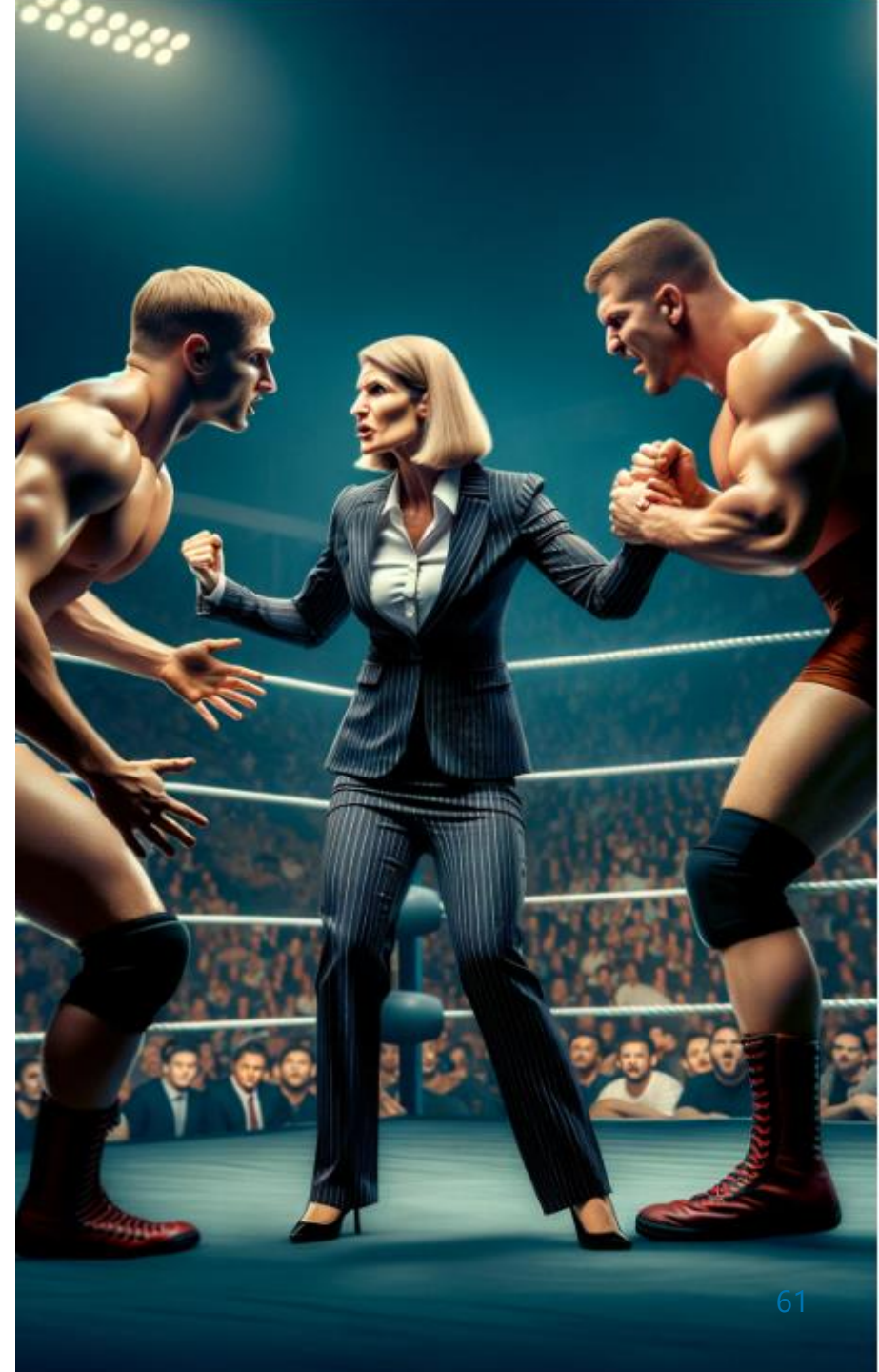
Never demean the question/questioner



QUESTIONS

Moderators

*Your job is to **foster discussion**, not to pit the presenter against the audience.*

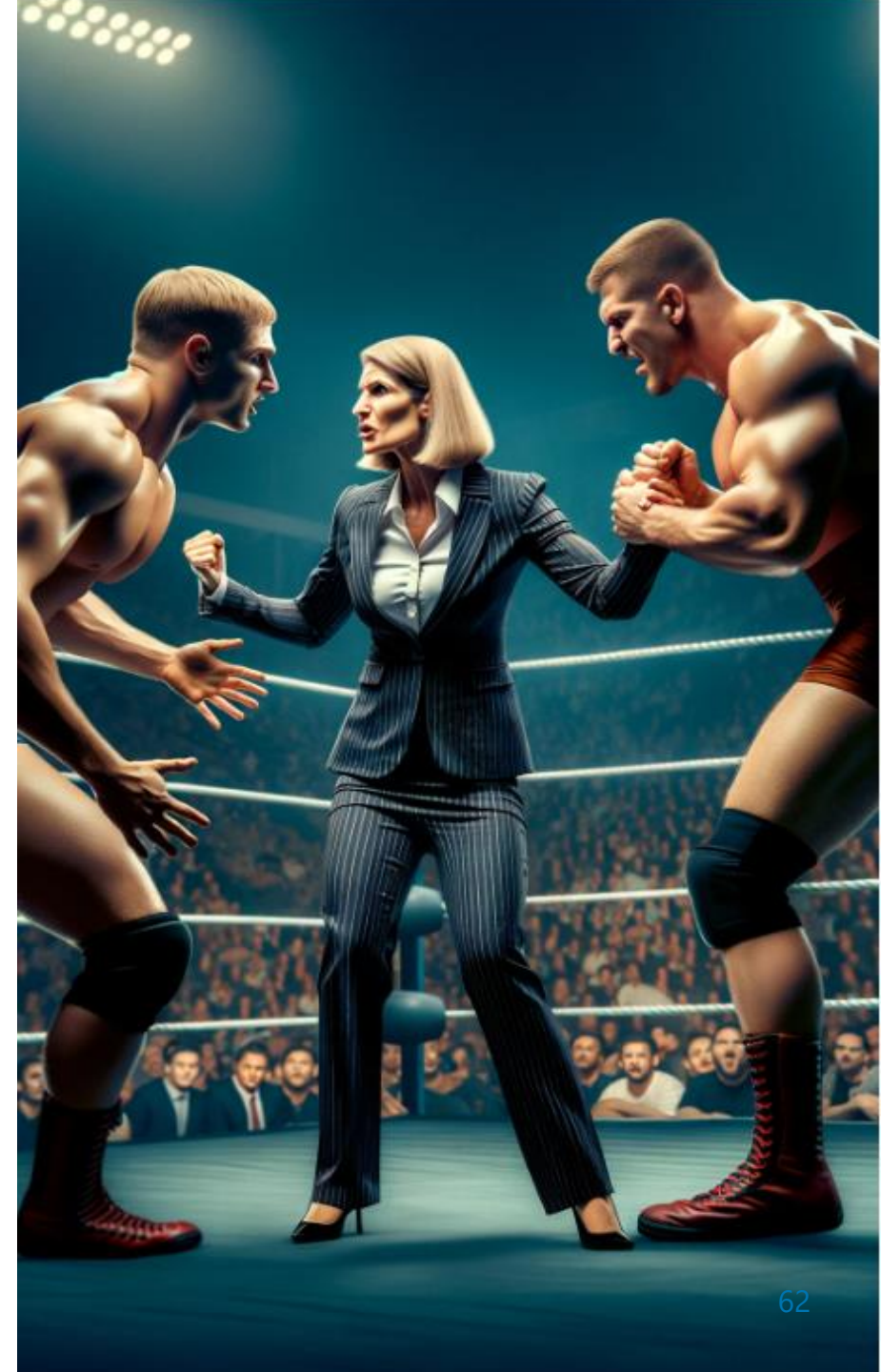


QUESTIONS

For Moderators

Prepare a mini-presentation

Weaknesses/limitations of the methods
Summarize & compare
Ask other participants about their ideas
Unclear points



Conclusion

The image depicts a dark, modern lecture hall or auditorium. The room is filled with rows of dark, upholstered seats facing a stage. The stage is illuminated and features a large, central screen displaying a complex scientific or technical presentation. The presentation includes various diagrams, charts, and text, with the word 'Conclusion' prominently displayed in large, bold, yellow letters across the center of the screen. The walls of the hall are dark and feature a grid pattern, with some faint, glowing patterns visible. The ceiling is also dark, with several small, bright lights. The overall atmosphere is professional and academic.

CONCLUSION

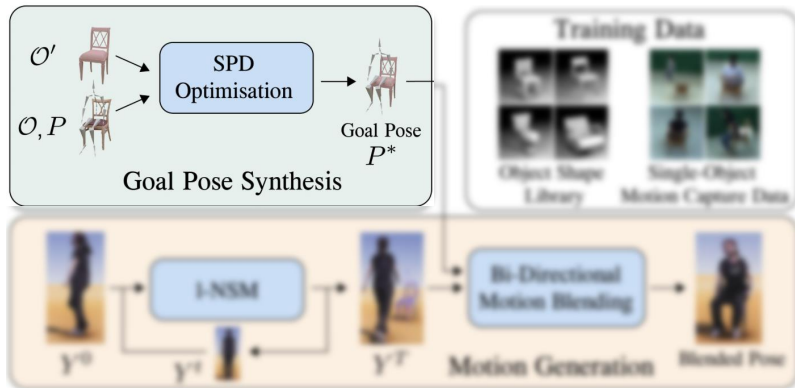
Takeaways



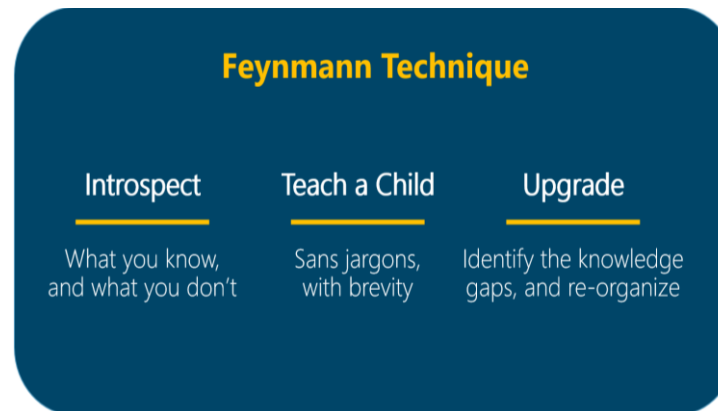
Structure your story



Filter the core message



Use figures, tables and maths appropriately



Practice your presentation



Be prepared for questions

CONCLUSION

Best Presentation-Ever Bingo

Didn't pre-load the presentation	Over-ran time	Used as many bullet points as humanly possible	
	Apologized for unreadable slides	Acted as if had never used PowerPoint	Embraced Obfuscation
Used incredibly complex plots		Used as many slides as humanly possible	Crammed as much as possible onto each slide
Included a video fail	Didn't check the presentation worked beforehand		Used tables with more data than any sane person could read

Materials Used

This talk is a revised version of *How to Give a Good Scientific Talk* by Prof. Dr. Christian Theobalt, 2017.

Some ideas are from:

How to Give a Good Talk by S. Pfirman (Cornell University), and
How to Give Scientific Presentations by T. Williams (Texas A&M University).



Storleas shona
ohiaí arronitos

Questions?



Questions / Ideas